

**DEPARTMENT OF PUBLIC ADMINISTRATION
PUBLIC ADMINISTRATION MASTER'S PROGRAM
COURSE DESCRIPTIONS
(2020-2021 SPRING SEMESTER)**

İçindekiler

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Research Methods and Techniques	5
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COURSE DESCRIPTION

Course Title	Seminar
Language of Instruction	Turkish
Course Semester	Spring
Course Type	Elective
Course Objective	In the course; it is aimed to determine a specific issue or problem in the field of Public Administration, to collect relevant data, to analyse and discuss the data and to present the conclusions in a report in accordance with the proposed scientific writing rules. Also, it is aimed to prepare the student taking the course for the thesis writing process by specifying the methods and procedures of how the student should do research.
Course Description	In the field of Public Administration; the topics such as developing a research question, displaying the literature review, determining the research method are addressed in this context. In addition to being up to date in the thematic speeches specified in the relevant course weeks, the prominent issues in this field are discussed.
Lecturer(s)	Prof.Dr. Elif Çolakoğlu

WEEKLY COURSE PLAN

Weeks	Course Contents
1st Week	General Introduction/The Importance of the Report of the Seminar/The Determination of the Seminar Topics
2nd Week	Research, Methods and Techniques for Preparing Seminars/Basic Subjects such as Analysis on Completed Theses/The Determination of Research Method/Report Format for Preparation of Seminar
3rd Week	Current Thematic Speeches and Discussions
4th Week	Current Thematic Speeches and Discussions
5th Week	Current Thematic Speeches and Discussions
6th Week	Pre-Control of Seminar Reports
7th Week	Current Thematic Speeches and Discussions
8th Week	Current Thematic Speeches and Discussions
9th Week	Current Thematic Speeches and Discussions
10th Week	Presentation of Seminar Reports
11th Week	Presentation of Seminar Reports
12th Week	Presentation of Seminar Reports
13th Week	Presentation of Seminar Reports
14th Week	Final Control of Seminar Reports
15th Week	Submission of Seminar Reports

ASSESSMENT METHODS AND CRITERIA

Term Learning Activities	Quantity	Weight, %
Attendance	-	-
Quiz	-	-
Midterm Exam	-	-
Practice	-	-
Term Project	-	-
Homework / Presentation	1/2	20/40
Final Exam	-	-
Total	3	100

ECTS* (STUDENT WORKLOAD)

Activities	Quantity	Duration (Hour)	Total Workload
Lectures (face to face teaching)	14	3	42
Study hours out of classroom (study before and after the class)	14	1	14
Presentation / Seminar	2	18	36
Project (term paper)	-	-	-
Homework	1	8	8
Midterm exams	-	-	-
Final exam	-	-	-
Total	31	30	100
ECTS Credits			4

COURSE LEARNING OUTCOMES

LO1	Students determine a research topic in the field of Public Administration.
LO2	Students prepare the report in accordance with the scientific research method within the scope of the research subject chosen.
LO3	Students develop their communication skills by making presentations and discussions in front of the community.
LO4	Students increase their research skills.
LO5	Students learn the principles for research ethics.

PROGRAM LEARNING OUTCOMES

PQ1	Graduates have the conceptual knowledge of public administration by understanding the relationship between them in terms of theory and practice.
PQ2	Graduates comprehend the multidisciplinary interaction related to the field of public administration.
PQ3	Graduates have basic rules regarding the administrative rules of central-local relations.
PQ4	Graduates have advanced knowledge of how to plan and realize them as well as being able to apply current research methods and techniques required by public administration as a science.
PQ5	Graduates can develop and deepen their knowledge in public administration at expert level based on their undergraduate level qualifications.
PQ6	Graduates know the theories of administration and leadership, and based on these, they have the knowledge to report in various public institutions, especially security institutions, and to prepare their studies in accordance with academic rules.
PQ7	Graduates are attributed to their leadership and entrepreneurial abilities as individuals and as teams to solve any crisis, disruption or problem.
PQ8	Graduates follow developments that have arising in the fields of administration, law, politics, urbanization and environmental problems, which are the main branches of public administration in the world and the Republic of Turkey, in theory and practice with an academic perspective.

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES

ALL	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8
LO1	5	5	5	5	5	5	5	5
LO2	5	5	5	5	5	5	5	5
LO3	5	5	5	5	5	5	5	5
LO4	5	5	5	5	5	5	5	5
LO5	5	5	5	5	5	5	5	5
CONTRIBUTION LEVEL: 1-Very Low 2-Low 3-Medium 4-High 5-Very High								

COURSE DESCRIPTION

COURSE TITLE	Research Methods and Techniques
Language of Instruction	Turkish
Course Semester	Spring
Course Type	Compulsory
Course Objective	The main purpose of this course is to make students' minds clear on science, scientific methodology and scientific research; and bring them in a basic level academic proficiency which they can benefit in every phase of the scientific research process from selection of the subject to writing the report.
Course Description	Attending: It will be calculated according to the attending proportionally except the mandatory hours to pass the course. Quiz: It will be after watching the movie "12 Angry Men (2-3 pages). Project: At the end of the term, students will be held responsible to make a written research proposal (4.000-6.000 words) on any subject they choose and make a presentation of 15 minutes in the classroom. Assignments: Students are expected to prepare both an article and a thesis/dissertation written review (900-1.000 words each) and make a presentation of 5 minutes in the classroom.
Lecturer(s)	Dr.Hayrettin KÜPELİ, Gend.Lt.Col.
Reading List	<p>Main References</p> <ul style="list-style-type: none"> • Kumar, Ranjit. Research Methodology: A Step-by-step Guide for Beginners, Sage Publication, London, 2011. • Neuman, W.Lawrence, Social Research Methods: Qualitative and Quantitative Approaches, Pearson Education Limited, USA, 2014. • Christensen, Larry B., Experimental Methodology, Allyn and Bacon, Boston, 2001. • Day, Robert A. & Barbara Gastel, How to Write and Publish a Scientific Paper?, Greenwood, USA, 2016. <p>Secondary References</p> <ul style="list-style-type: none"> • Kuhn, Thomas S. The Structure of Scientific Revolutions. 50th Anniversary Edition, University of Chicago Press, Chicago, 1996. • Popper, Karl R. The Logic of Scientific Discovery, Routledge Classics, London and New York, 2002. • Demirel, İ.Hakkı, B.Erol ve C.Saraç, Akademik Yazım İhlalleri, TÜBİTAK Ulakbim, Ankara, 2011.

WEEKLY COURSE PLAN

Weeks	Course Contents
1st Week	Introduction, Scientific Methodology, Philosophy of Science, Methodology and Methods
2nd Week	Research Process (Eight Step Model) and The Island of Research, Ethics in Scientific Research
3rd Week	Research Process 1st Phase (Deciding on What to Research) Step 1: Formulating a Research Problem <i>-Literature Review</i>

	-Research Problem -Variables -Hypotheses
4th Week	Research Process 2nd Phase (Planning) Step 2: Research Design
5th Week	Step 3: Data Collection -Tools of Data Collection -Validity and Reliability Step 4: Selecting a Sample
6th Week	Step 5: Writing a Research Proposal
7th Week	Watching The Movie “12 Angry Men” and Analysis (Quiz)
8th Week	Student Presentations on Scientific Article Reviews
9th Week	Student Presentations on Thesis or Dissertation Reviews
10th Week	Research Process 3rd Phase (Conducting) Step 6: Collecting Data Step 7: Processing and Presenting Data
11th Week	Step 8: Writing a Research Report (<i>IMRAD- Introduction, Methodology, Results and Discussion</i>) Security Sciences Institute Thesis/Dissertation Writing Guide.
12th Week	Student Presentations on Research Proposals
13th Week	Student Presentations on Research Proposals
14th Week	Student Presentations on Research Proposals
15th Week	Student Presentations on Research Proposals

**ASSESSMENT METHODS
AND CRITERIA**

Term Learning Activities	Quantity	Percentage, %
Attendance	1	10
Quiz	1	10
Midterm Exam	-	-
Practice	-	-
Term Project	1	50
Homework / Presentation	1	30
Final Exam	-	-
Total	4	100

**COURSE LEARNING OUTCOMES
ECTS* (STUDENT WORKLOAD)**

Activities	Quantity	Duration (Hour)	Total Workload
Lectures	15	3	45
Study hours out of classroom (Study before and after the class)	14	6	84
Presentation / Seminar	1	18	18
Project (Term Paper)	1	38	38
Homework	1	15	15
Midterm Exam	-	-	-
Final Exam	-	-	-
Total	32	80	200
ECTS Credits			8

COURSE LEARNING OUTCOMES

No.	Explanation
LO1	Having Basic Level Cognitive Knowledge on Scientific Methodology, Philosophy of Science, Methodology and Methods
LO2	Learning the Phases and Steps of Scientific Research Methodology
LO3	Apprehending Ethics in Scientific Research
LO4	Apprehending How to Choose Research Subject and Formulating a Research Problem
LO5	Gaining the Ability to Design Research
LO6	Learning Data Collecting Tools
LO7	Gaining the Ability for Formulating Proper Sample and Population
LO8	Learning How to Write a Research Proposal
LO9	Gaining the Ability for Data Collecting and Analyzing
LO10	Learning How to Write a Research Report

PROGRAMME LEARNING OUTCOMES

No.	Explanation
PO1	Graduates have the conceptual knowledge of public administration by understanding the relationship between them in terms of theory and practice.
PO2	Graduates comprehend the multidisciplinary interaction related to the field of public administration.
PO3	Graduates have basic rules regarding the administrative rules of central-local relations.
PO4	Graduates have advanced knowledge of how to plan and realize them as well as being able to apply current research methods and techniques required by public administration as a science.
PO5	Graduates can develop and deepen their knowledge in public administration at expert level based on their undergraduate level qualifications.
PO6	Graduates know the theories of administration and leadership, and based on these, they have the knowledge to report in various public institutions, especially security institutions, and to prepare their studies in accordance with academic rules.
PO7	Graduates are attributed to their leadership and entrepreneurial abilities as individuals and as teams to solve any crisis, disruption or problem.
PO8	Graduates follow developments that have arising in the fields of administration, law, politics, urbanization and environmental problems, which are the main branches of public administration in the world and the Republic of Turkey, in theory and practice with an academic perspective.

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES

ALL	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
LO1	3	4	4	5	4	5	4	5
LO2	3	4	4	5	4	5	4	5
LO3	3	4	4	5	4	5	4	5
LO4	3	4	4	5	4	5	4	5
LO5	3	4	4	5	4	5	4	5
LO6	3	4	4	5	4	5	4	5
LO7	3	4	4	5	4	5	4	4

LO8	3	4	4	5	4	5	4	4
LO9	3	4	4	5	4	5	4	4
LO10	3	4	4	5	4	5	4	4
CONTRIBUTION LEVEL: 1-Very Low 2-Low 3-Medium 4-High 5-Very High								

COURSE DESCRIPTION

COURSE TITLE	Turkey's Administrative Structure
Language of Instruction	Turkish
Course Semester	Spring
Course Type	Compulsory
Course Objective	To make students knowledgeable on the administrative structure and functioning of the Republic of Turkey historically and on a theoretical basis, with different dimensions.
Course Description	In the course, firstly, basic concepts such as administration, state, bureaucracy and organization in the field of public administration are discussed. The boundaries of the public administration field are identified with a state-oriented public administration approach. Central administration-decentralization distinction and relevant procedures are explained. Central administration of the Republic of Turkey is based on a unitary state, and decentralization components are described in detail by sub-elements. In the course, the integrity of administration consisting of central government, provincial administration, local administrations and public institutions is introduced. Current developments and changes are explained through institutional examples.
Lecturer(s)	Assoc.Prof.Dr. Tekin Avaner
Reading List	<ul style="list-style-type: none"> • T. Avaner, Reformun Antropolojisi: Kamu Yönetiminde Bağımlılık Sorunu, Gazi Kitabevi, Ankara, Ağustos 2018. • Devlet Teşkilatı Rehberi, Todaie, Ankara 2017. • M. A Özer, M. Akçakaya, H. Yaylı, N. Y. Batmaz, Kamu Yönetimi, Eylül 2015. • Birgül A. Güler, Türkiye'nin Yönetimi-Yapı, İmge Yay., 4. Basım, Ankara, 2013. • Turgay Ergun, Kamu Yönetimi, Todaie, 2004. • Burhan Aykaç, Şenol Durgun, Hüseyin Yayman, Türkiye'de Kamu Yönetimi, Yargı Yayınevi, Ankara, 2003. <p>Note: In addition, a reading list will be given on the subject of each week.</p>

WEEKLY COURSE PLAN

Weeks	Course Contents
1st Week	Scope of public pdministration
2nd Week	Elements / concepts and basic approaches of public administration
3rd Week	Turkish public administration in the historical process
4th Week	Public administration in the context of politics and bureaucracy
5th Week	Public administration in terms of organization
6th Week	Central administration and decentralization
7th Week	<i>Midterm</i>
8th Week	Constitutional principles and central government, central government organization
9th Week	Provincial administration
10th Week	Local government reform
11th Week	Public institutions I (economic, social, scientific and cultural)
12th Week	Public institutions II (Regulatory and supervisory institutions, development agencies)
13th Week	Reform in public administration

14th Week	Evaluation of the administrative structure in Turkey and the world
15th Week	<i>Final Exam</i>

ASSESSMENT METHODS AND CRITERIA		
Semester Studies	Number	Contribution %
Participation	1	10
Quiz	-	-
Midterm exam	1	30
Application	-	-
Project	-	-
HW/Presentation	4	30
Final exam	1	30
Total	7	100

ECTS (STUDENT WORKLOAD)			
Activities	Number	Duration (Hour)	Total Workload
Course Duration	14	4	56
Out-of-Class Study Time	14	4	56
Preparing Presentation/ Seminar	1	10	10
Project	-	-	-
Homeworks	3	6	18
Midterm exam	1	30	30
Final exam	1	30	30
Total	34	84	200
AKTS Credit			8

COURSE LEARNING OUTCOMES

LO1	Examines the basic concepts and approaches related to public administration.
LO2	Explain the state-oriented public administration.
LO3	Explain the principles of administration in line with the Constitution and laws.
LO4	Gains knowledge of the administration structure.
LO5	It reveals the different applications of decentralization understanding.
LO6	Discusses in detail the decentralization organizations in terms of service through different categories.
LO7	Learns new trends in public administration.

PROGRAM LEARNING OUTCOMES

PQ1	Graduates have the conceptual knowledge of public administration by understanding the relationship between them in terms of theory and practice.
PQ2	Graduates comprehend the multidisciplinary interaction related to the field of public administration.
PQ3	Graduates have basic rules regarding the administrative rules of central-local relations.
PQ4	Graduates have advanced knowledge of how to plan and realize them as well as being able to apply current research methods and techniques required by public administration as a science.
PQ5	Graduates can develop and deepen their knowledge in public administration at expert level based on their undergraduate level qualifications.
PQ6	Graduates know the theories of administration and leadership, and based on these, they have the knowledge to report in various public institutions, especially security institutions, and to prepare their studies in accordance with academic rules.

PQ7	Graduates are attributed to their leadership and entrepreneurial abilities as individuals and as teams to solve any crisis, disruption or problem.
PQ8	Graduates follow developments that have arising in the fields of administration, law, politics, urbanization and environmental problems, which are the main branches of public administration in the world and the Republic of Turkey, in theory and practice with an academic perspective.

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES

ALL	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
LO1	5	5	4	5	5	4	2	5
LO2	5	5	4	5	5	3	2	5
LO3	5	4	4	5	5	2	2	5
LO4	4	4	5	5	5	2	2	5
LO5	5	4	5	4	4	3	2	4
LO6	4	4	5	4	4	3	2	4
LO7	5	5	5	3	5	3	2	4
LO8	5	4	5	4	4	4	2	4
CONTRIBUTION LEVEL: 1-Very Low 2-Low 3-Medium 4-High 5-Very High								

COURSE DESCRIPTION

COURSE TITLE	Leadership Theories
Language of Instruction	Turkish
Course Semester	Spring
Course Type	Elective
Course Objective	It is aimed to examine leadership theories and approaches by gaining competence to act as a practitioner in leadership.
Course Description	In this course, leadership theories and approaches will be examined. In this context, "Leadership Theories" projects will be given to students. In these projects, students will report and present a leadership theory which will be chosen at the beginning of the year.
Lecturer(s)	Dr.Erdem Erciyes, Gend.Lt.Col.
Reading List	<p>Bass, B.M. (1985) Leadership and Performance beyond Expectations. New York: Free Press.</p> <p>Bowie, N. (2000) A Kantian Theory of Leadership. The Leadership & Organization Development Journal, 21/4, pp.185-193.</p> <p>Chen, M. (1994) Sun Tzu's Strategic Thinking and Contemporary Business. Business Horizons, March-April, pp. 42-48.</p> <p>Dorfman, P.W. and House, R.J. (2004) Cultural Influences on Organizational Leadership. In House, R. J, Hanges, P. J., Javidan, M., Dorfman, P. W. and Gupta, V., (eds.), Culture, Leadership, and Organizations: The GLOBE Study of 62 Societies, California: SAGE Publications.</p> <p>Grint, K. (2011) A History of Leadership. In Bryman, A., Collinson, D., Grint, K., Jackson, B. and Uhl-Bien, M. (eds.), The SAGE Handbook of Leadership. London: Sage Publications Ltd.</p> <p>Prewitt, J., Weil, R. and McClure, A. (2011) Developing Leadership in Global and Multi-Cultural Organizations. International Journal of Business and Social Science, Vol.2, No.13, pp.13-20.</p> <p>Stogdill, R.M. (1974) Handbook of Leadership: A Survey of The Literature. New York: Free Press.</p>

WEEKLY COURSE PLAN

Weeks	Course Contents
1st Week	Definition of leadership and management and differences between them
2nd Week	Leadership and philosophy
3rd Week	Leadership and capitalism
4th Week	Leadership and motivation
5th Week	Leadership and culture
6th Week	Leadership and power
7th Week	Leadership and strategy
8th Week	<i>Midterm exam</i>
9th Week	Charismatic Leadership - Student Leadership Project Presentation
10th Week	Interactional and Transformational Leadership - Student Leadership Project Presentation
11th Week	Servant Leadership - Student Leadership Project Presentation

12th Week	Resonant Leadership - Student Leadership Project Presentation
13th Week	International Leadership - Student Leadership Project Presentation
14th Week	<i>Final Exam</i>

ASSESSMENT METHODS AND CRITERIA

Term Learning Activities	Quantity	Percentage, %
Attendance	-	-
Quiz	-	-
Midterm Exam	-	-
Practice	-	-
Term Project	2	70
Homework / Presentation	1	30
Final Exam	-	-
Total	3	100

ECTS* (STUDENT WORKLOAD)

Activities	Quantity	Duration (Hour)	Total Workload
Lectures	14	3	42
Study hours out of classroom (Study before and after the class)	14	7	98
Presentation / Seminar	1	20	20
Project (Term Paper)	2	20	40
Homework	-	-	
Midterm Exam	-	-	-
Final Exam	-	-	-
Total	31	50	200
ECTS Credits			8

COURSE LEARNING OUTCOMES

No.	Explanation
LO1	Knowing the definition and theories of leadership.
LO2	Examining the definition and theories of leadership together with implementations and cases.
LO3	Choosing the subject of Student Leadership Project within the scope of theories.
LO4	Preparing Student Leadership Project Report within the scope of theories.
LO5	Presenting Student Leadership Project within the scope of theories.
LO6	Conducting Scientific Research within the scope of Leadership Theories.
LO7	Implementing Scientific Research processes within the scope of Leadership Theories.
LO8	Synthesizing theory and practice.

PROGRAMME LEARNING OUTCOMES

No.	Explanation
PO1	Graduates have the conceptual knowledge of public administration by understanding the relationship between them in terms of theory and practice.
PO2	Graduates comprehend the multidisciplinary interaction related to the field of public administration.
PO3	Graduates have basic rules regarding the administrative rules of central-local relations.
PO4	Graduates have advanced knowledge of how to plan and realize them as well as being able to apply current research methods and techniques required by public administration as a science.
PO5	Graduates can develop and deepen their knowledge in public administration at expert level based on their undergraduate level qualifications.
PO6	Graduates know the theories of administration and leadership, and based on these, they have the knowledge to report in various public institutions, especially security institutions, and to prepare their studies in accordance with academic rules.
PO7	Graduates are attributed to their leadership and entrepreneurial abilities as individuals and as teams to solve any crisis, disruption or problem.
PO8	Graduates follow developments that have arising in the fields of administration, law, politics, urbanization and environmental problems, which are the main branches of public administration in the world and the Republic of Turkey, in theory and practice with an academic perspective.

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES

ALL	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
LO1	4	4	3	3	2	3	3	2
LO2	3	3	3	2	2	2	3	3
LO3	3	3	2	2	3	3	3	3
LO4	5	5	6	5	4	4	4	4
LO5	2	3	2	3	3	4	4	4
LO6	4	4	4	4	5	4	4	4
LO7	3	3	2	4	4	4	4	5
LO8	3	3	4	3	3	4	5	4
CONTRIBUTION LEVEL: 1-Very Low 2-Low 3-Medium 4-High 5-Very High								

COURSE DESCRIPTION

COURSE TITLE	State, Administration and Security
Language of Instruction	Turkish
Course Semester	Spring
Course Type	Elective
Course Objective	The course aims to develop the ability to examine the security issue in state societies from an economic, political, cultural, and administrative perspective by making theoretical readings on the state phenomenon.
Course Description	<p>The administration is a phenomenon that occurs in common living conditions depending on cooperation and division of labor. It can be defined as two people acting together for a purpose. It can also be interpreted as the emergence of the ruling-ruled distinction with the emergence of power relations. When power relations turn into political relations, and these relations are organized on a social scale, "the state" appears before us. In the last five thousand years of human history, it has not been possible to talk about a stateless social structure. The State shapes and organizes social relations, including economic, political, and cultural relations. The historical appearance of social inequalities, conflicts, power struggles, and commonality and cooperation determine the state's form and character.</p> <p>Within the scope of this course, the conditions of the existence of state social structures will be mentioned. However, by focusing on the modern state, readings will be given to carry out political and administrative analyses that include descriptive elements such as relations of production, force, sovereignty, hegemony, consent, legitimacy, common interest-public benefit, public order, and order. The readings will be linked to the notion of security at different administrative levels, and the state-security relationship will be examined in detail with its theoretical and practical dimensions.</p>
Lecturer(s)	Assoc.Prof.Dr. Ozan Zengin
Reading List	<ul style="list-style-type: none">• Akal, Cemal Bali (Der.); <i>Devlet Kuramı</i>, Dost Kitabevi, Ankara.• Akal, Cemal Bali; <i>İktidarın Üç Yüzü</i>, Dost Kitabevi, Ankara.• Atılgan, Gökhan ve Aytekin, E. Atilla, <i>Siyaset Bilimi</i>, Yordam Kitap, İstanbul.• Avaner, Tekin ve Zengin, Ozan (Ed.); <i>Türkiye'de İç Güvenlik Yönetimi</i>, Gazi Kitabevi, Ankara.• Avaner, Tekin ve Çiner, Can Umut (Ed.); <i>Karşılaştırmalı İç Güvenlik Yönetimine Giriş, Ülke Örnekleri</i>, Gazi Kitabevi, Ankara.• Avaner, Tekin ve Övgün, Barış (Ed.); <i>Genel Olarak İç Güvenlik Yönetimi</i>, Gazi Kitabevi, Ankara.• Balandier, Georges; <i>Siyasal Antropoloji</i>, (Çev. Devrim Çetinkasap), Türkiye İş Bankası Kültür Yayınları, İstanbul.• Bourdieu, Pierre; <i>Devlet Üzerine</i>, (Çev. Aslı Sümer), İletişim Yayınevi, İstanbul.• Eroğul, Cem; <i>Devlet Nedir?</i>, İmge Kitabevi, Ankara.• Foucault, Michel; <i>Güvenlik, Toprak, Nüfus</i>, (Çev. Ferhat Taylan), İstanbul Bilgi Üniversitesi Yayınları, İstanbul.

	<ul style="list-style-type: none"> • Gözler, Kemal; <i>Devletin Genel Teorisi</i>, Ekin Basım Yayın Dağıtım, Bursa. • Hobbes, Thomas; <i>Leviathan: Bir Din ve Dünya Devletinin İçeriği, Biçimi ve Kudreti</i>, (Çev. Semih Lim), Yapı Kredi Yayınları, İstanbul. • Locke, John; <i>Yönetim Üzerine İkinci İnceleme</i>, (Çev. Fahri Bakırcı), Serbest Kitaplar, İstanbul. • Neocleous, Mark; <i>Devleti Tahayyül Etmek</i>, (Çev. Akın Sarı), Notabene. • Neocleous, Mark; <i>Sivil Toplumunu Yönetmek: Devlet İktidarı Kuramına Doğru</i>, (Çev. Bahadır Ahıska), Notabene. • Neocleous, Mark; <i>Toplumsal Düzenin İnşası</i>, (Çev. Ahmet Bekmen), Notabene. • Özdemir, Ali Murat vd.; <i>Genel Kamu Hukuku: Kuramsal Yaklaşım</i>, İmge Kitabevi, Ankara. • Özgür, Erdem, <i>Devlet ve Jandarma</i>, Gazi Kitabevi, Ankara. • Pierson, Christopher; <i>Modern Devlet</i>, (Çev. Neşet Kutluğ ve Burcu Erdoğan), Chiviyazıları Yayınevi, İstanbul. • Poggi, Gianfranco; <i>Devlet: Doğası, Gelişimi ve Geleceği</i>, (Çev. Aysun Babacan), İstanbul Bilgi Üniversitesi Yayınları, İstanbul. • Rousseau, Jean-Jacques; <i>Toplum Sözleşmesi</i>, (Çev. Vedat Günyol), İş Bankası Kültür Yayınları, İstanbul. • Tilly, Charles, <i>Zor, Sermaye ve Avrupa Devletlerinin Oluşumu</i>, (Çev. Kudret Emiroğlu), İmge Kitabevi, Ankara. • Yalman, Galip L.; "Devlet", Haz. Gökhan Atılğan ve E. Atilla Aytekin, <i>Siyaset Bilimi</i>, Yordam Kitap, İstanbul. Zabunoğlu, Yahya K.; <i>Devlet Kuramına Giriş</i>, İmaj Kitabevi, Ankara.
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WEEKLY COURSE PLAN

Weeks	Course Contents
1 st Week	The emergence of the State phenomenon
2 nd Week	Defining elements of the State - nature of the State
3 rd Week	The problem of approach to the State
4 th Week	Characteristics of the Modern State
5 th Week	Structure of the Modern State
6 th Week	Civil society-political society
7 th Week	<i>Midterm</i>
8 th Week	The nature and construction of social order
9 th Week	Police State and the State of Law / the Rule of Law
10 th Week	Security and State under the social contract
11 th Week	Defining security and the role of the State
12 th Week	State organization and security
13 th Week	Administration of security
14 th Week	State and security in the 21st century
15 th Week	<i>Final Exam</i>

**ASSESSMENT METHODS
AND CRITERIA**

Term Learning Activities	Quantity	Percentage , %
Attendance	1	10
Quiz	-	-
Midterm Exam	1	30
Practice	-	-
Term Project	-	-
Homework / Presentation	-	-
Final Exam	1	60
Total	3	100

ECTS* (STUDENT WORKLOAD)

Activities	Quantity	Duration (Hour)	Total Workload
Lectures	14	3	42
Study hours out of classroom (Study before and after the class)	14	3	42
Presentation / Seminar	4	6	24
Project (Term Paper)	-	-	-
Homework	-	-	-
Midterm Exam	1	18	18
Final Exam	1	24	24
Total	34	54	150
ECTS Credits			6

COURSE LEARNING OUTCOMES

No.	Explanation
LO1	The students will know political and administrative history.
LO2	The students will know the characteristics of state societies.
LO3	The students will know the historical transformation of state societies in terms of important events.
LO4	The students will learn about the elements and structure of the modern state.
LO5	The students will know the state theories and will be able to interpret the state within the framework of prominent approaches.
LO6	The students will have an idea about social order and security in the modern period.
LO7	The students will evaluate the state-security relationship theoretically and practically.
LO8	The students will know current security discussions and will competently analyze current.

PROGRAMME LEARNING OUTCOMES

No.	Explanation
PO1	Graduates have the conceptual knowledge of public administration by understanding the relationship between them in terms of theory and practice.
PO2	Graduates comprehend the multidisciplinary interaction related to the field of public administration.
PO3	Graduates have basic rules regarding the administrative rules of central-local relations.
PO4	Graduates have advanced knowledge of how to plan and realize them as well as being able to apply current research methods and techniques required by public administration as a science.
PO5	Graduates can develop and deepen their knowledge in public administration at expert level based on their undergraduate level qualifications.
PO6	Graduates know the theories of administration and leadership, and based on these, they have the knowledge to report in various public institutions, especially security institutions, and to prepare their studies in accordance with academic rules.
PO7	Graduates are attributed to their leadership and entrepreneurial abilities as individuals and as teams to solve any crisis, disruption or problem.
PO8	Graduates follow developments that have arising in the fields of administration, law, politics, urbanization and environmental problems, which are the main branches of public administration in the world and the Republic of Turkey, in theory and practice with an academic perspective.

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES

ALL	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
LO1	5	5	5	4	5	5	5	5
LO2	5	5	5	5	5	5	4	4
LO3	5	5	5	5	5	5	4	4
LO4	5	5	5	5	5	5	5	5
LO5	5	5	5	5	5	4	5	5
CONTRIBUTION LEVEL: 1-Very Low 2-Low 3-Medium 4-High 5-Very High								

COURSE DESCRIPTION

COURSE TITLE	Internal Security Administration
Language of Instruction	Turkish
Course Semester	Spring
Course Type	Elective
Course Objective	It is the understanding of the threats that reveal the internal security approach and the evaluation of the administration needs regarding their solution.
Course Description	In this course, the conceptual framework of the internal security approach and management procedure will be examined. In this context, the relationship between politics, society and administration will be evaluated in terms of political science, sociology and international relations. Finally, the internal security of the nation-state's approach regarding provision aimed to evaluate both the world and the context of Turkey
Lecturer(s)	Dr.Tarik AK, Gend.Col.
Reading List	<ul style="list-style-type: none"> • Heywood, Andrew (2018). Politics, Ankara: BB101 • Göze, Ayferi (2000). Political Thoughts and Governments, Istanbul: Beta Publications • (Ed.) Boz, Selman Sacit (2020). Elements of Public Order, Ankara: Adalet Publishing House • In addition, a reading list related to the topic of each week will be given.

WEEKLY COURSE PLAN

Weeks	Course Contents
1st Week	Overview of the phenomenon of internal security
2nd Week	The theoretical basis for internal security
3rd Week	Politics and Security Relations (Political ideologies, state and security)
4th Week	The Relationship between Society and Security (Basic concepts in sociology and their importance in terms of security)
5th Week	Public Order and Elements in Society
6th Week	Public order approach that develops with welfare in the society
7th Week	<i>Midterm Exam</i>
8th Week	Overview of internal security management
9th Week	Countries' prominent internal security needs
10th Week	Administration of internal security and country reviews (USA internal security approach)
11th Week	Administration of internal security and country reviews (EU countries and UK internal security approach)
12th Week	Administration of internal security in Turkey
13th Week	Internal security administration studies in Turkey
14th Week	An overview of the term
15th Week	<i>Final Exam</i>

**ASSESSMENT METHODS
AND CRITERIA**

Term Learning Activities	Quantity	Percentage, %
Attendance	1	10
Quiz	-	-
Midterm Exam	1	30
Practice	-	-
Term Project	-	-
Homework / Presentation	1	20
Final Exam	1	40
Total	4	100

ECTS* (STUDENT WORKLOAD)

Activities	Quantity	Duration (Hour)	Total Workload
Lectures	14	3	42
Study hours out of classroom (Study before and after the class)	14	3	42
Presentation / Seminar	4	6	24
Project (Term Paper)	-	-	-
Homework	-	-	-
Midterm Exam	1	18	18
Final Exam	1	24	24
Total	34	54	150
ECTS Credits			6

COURSE LEARNING OUTCOMES

No.	Explanation
LO1	Learns conceptual information about internal security administration.
LO2	Understands and learns multidisciplinary issues related to internal security
LO3	Learns the horizontal and vertical divided functional areas in the administration of internal security.
LO4	Learns current research methods and techniques on internal security. Has planning and application knowledge.
LO5	Can develop his knowledge in the field of internal security administration at an expert level.
LO6	Evaluates the theories of management and leadership in the context of internal security and management. Achieves proficiency in academic reading and preparing works related to the field.
LO7	takes responsibility and can lead the group to which it belongs, regarding the solution of internal security problems.
LO8	Learns the basic issues of public administration regarding internal security. Gains an academic perspective and follows discipline.

PROGRAMME LEARNING OUTCOMES

No.	Explanation
PO1	Graduates have the conceptual knowledge of public administration by understanding the relationship between them in terms of theory and practice.
PO2	Graduates comprehend the multidisciplinary interaction related to the field of public administration.
PO3	Graduates have basic rules regarding the administrative rules of central-local relations.
PO4	Graduates have advanced knowledge of how to plan and realize them as well as being able to apply current research methods and techniques required by public administration as a science.
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PO7	Graduates are attributed to their leadership and entrepreneurial abilities as individuals and as teams to solve any crisis, disruption or problem.
PO8	Graduates follow developments that have arising in the fields of administration, law, politics, urbanization and environmental problems, which are the main branches of public administration in the world and the Republic of Turkey, in theory and practice with an academic perspective.

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES

ALL	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
LO1	5	4	4	4	4	4	4	4
LO2	4	5	4	4	4	4	4	4
LO3	4	4	5	4	4	4	4	4
LO4	4	4	4	5	4	4	4	4
LO5	4	4	4	4	5	4	4	4
CONTRIBUTION LEVEL: 1-Very Low 2-Low 3-Medium 4-High 5-Very High								