	COURSE INTRODUCTION FORM	Document No.	**FR.031**
		First Publication Tar.	**10.05.2022**
		Rev. Tar./No.	**-/00**

Document Responsible: Directorate of the Ins. Of Sec. Sci.

Course Title : **Operations Research**

Course Language : Turkish

Course Objective :

Course Level : Master Degree

Course Type / Contents : To provide students with the ability to model real-life problems and to solve and interpret these models using operations research techniques.

Course Credits : 3

Course Semester : Spring

Course Lecturer : **Asst. Prof. Beste DESTİCİOĞLU TAŞDEMİR**

Course Lecturer Nu. : 0546 583 06 90

Department Coordinator : Gend.Maintenance Col.PhD. Tarık AK

Prerequisite :

Teaching Techniques :

Reading List :

1. Taha, H., Operation Research: An Introduction, 6. Baskı, Prentice Hall, USA, 2006.
2. Winston, W., Operation Research Applications and Algorithms, Fourth Ed., Thomson Books.
3. Bazaraa, M. S.; Jarvis, J.J. and Sherali, H.D., Linear Programming and Network Flows, John Wiley&Sons, Second Edition, 2010.

	COURSE INTRODUCTION FORM	Document No.	FR.031
		First Publication Tar.	10.05.2022
		Rev. Tar./No.	-/00

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WEEKLY COURSE PLAN

Weeks	Course Subjects
1	*Introduction of Linear Programming Model and Sample Models*
2	*Establishing the Linear Programming Model*
3	*Establishing the Linear Programming Model*
4	*Solution of Linear Programming Models by Graphical Method*
5	*Solution of Linear Programming Models with Simplex Method*
6	*Solution of Linear Programming Models with Simplex Method*
7	*Midterm Exam*
8	*Solving Linear Programming Models Using the Big M Method*
9	*Primal – Dual Relationship*
10	*Sensitivity Analysis*
11	*Sensitivity Analysis*
12	*Modeling and Solution of the Transportation Problem*
13	*Modeling and Solution of the Assignment Problem*
14	*Student Presentations*
15	*Final Exam*

ASSESSMENT METHODS

Term Learning Activities	Quantity	Percentage, %
Attendance		%10
Quiz	-	-
Midterm Exam	1	%30
Practice	-	-
Term Project	-	-
Homework / Presentation	1	%10
Final Exam	1	%50
Total	3	%100

	COURSE INTRODUCTION FORM	Document No.	FR.031
		First Publication Tar.	10.05.2022
		Rev. Tar./No.	-/00

Document Responsible: Directorate of the Ins. Of Sec. Sci.

ECTS* (STUDENT WORKLOAD)

Activities	Quantity	Duration (Hour)	Total Workload
Lectures	14	3	42
Study hours out of classroom (Study before and after the class)	15	4	60
Presentation / Seminar	1	8	8
Project (Term Paper)	-	-	-
Homework	-	-	-
Midterm Exam	1	20	20
Final Exam	1	35	35
Total	**3**	**70**	**165**
ECTS Credits			**7**

COURSE LEARNING OUTCOMES

Nu	Explanation
LO1	Ability to establish linear programming models of problems encountered in the field of Security Management
LO2	Being able to understand the mathematical model of the problems examined in the Security Management literature
LO3	Learning solution methods of linear programming models
LO4	Ability to apply transportation problem and assignment problem models in the field of Security Management
LO5	Ability to learn the application areas of linear programming in the field of Security Management
LO6	To learn the place and importance of the Simplex algorithm in linear programming
LO7	Ability to evaluate and interpret solutions obtained to problems in the field
LO8	Ability to determine the effect of changing the values of variables in linear programming on the Security Management problems model.

	COURSE INTRODUCTION FORM	Document No.	**FR.031**
		First Publication Tar.	**10.05.2022**
		Rev. Tar./No.	**-/00**

Document Responsible: Directorate of the Ins. Of Sec. Sci.

PROGRAM QUALIFICATIONS

Program Name							
No	**Explanation**	**Course Contribution Level**					
		0	1	2	3	4	5
PO1	Has conceptual knowledge in the field of security management in a way to comprehend the relationship between theoretical and practical aspects.					X	
PO2	Understands the multidisciplinary interaction that the field is related to.						X
PO3	Analyzes and resolves an issue related to security management.					X	
PO4	Follows national and international publications in the field of security management, develop and deepen their knowledge at the level of expertise.					X	
PO5	Understands the network of relationships in thematic security issues such as security management, intelligence, national security, homeland security, cyber security.				X		
PO6	Knows the methods of analysis, evaluation and application at different levels of security management such as strategic, operational and tactical levels.					X	
PO7	Has the ability to conduct research, follow current issues, use scientific data, analyze, draw conclusions and apply them.					X	
PO8	Has a level of knowledge and analysis of the literature and application concepts related to security management.				X		

	COURSE INTRODUCTION FORM	Document No.	FR.031
		First Publication Tar.	10.05.2022
		Rev. Tar./No.	-/00

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CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAM OUTCOMES

All	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
LO1	4	4	4	4	3	3	4	4
LO2	5	4	4	5	3	4	4	5
LO3	3	4	5	4	3	4	5	4
LO4	5	5	4	4	3	4	4	4
LO5	4	4	5	5	3	3	4	5
LO6	3	4	4	4	3	4	4	4
LO7	5	5	4	4	3	4	5	4
LO8	5	4	5	5	3	4	4	5

CONTRIBUTION LEVEL: 1- Very Low   2- Low   3- Middle   4-High   5-Very High

Asst. Prof. Beste DESTİCİOĞLU TAŞDEMİR

…../…../…….

(Sign)

PhD. Tarık AK

Gend.Maintenance Col.

Head of Security Management Department

Course Title   **: Financing of Terrorism and Counter Terrorist Finance**

Course Language   **:** English

Course Objective   **:** It is aimed to teach the activities carried out by terrorists within the scope of obtaining financial resources and the methods and practices used in combating the financing of terrorism.

Course Level   **:** Master Degree

Course Type / Contents   **:** Elective

Concept of Financing of Terrorism; Theoretical Approaches to the Financing of Terrorism; Resources Used for Financing terrorism; Transfer Methods of Funds in the Scope of Financing of Terrorism; Relationship between Financing of Terrorism and Crime and Criminal Organizations; Financing of Terrorism on the Internet and the Methods Used; The United States' Counter terrorist finance efforts; Combating the Financing of Terrorism at the International Level: United Nations; Financial Action Task Force, European Union, Egmont Group, International Monetary Fund, World Bank, Wolfsberg Group; Methods of Combating Financing of Terrorism: Smart Sanctions, Black List, Asset Freezing, Anti-Money Laundering, Public-Private Sector Cooperation, Risk Assessment; Financial Intelligence and Investigation, and the Efficiency of these Methods; Financial Activities of Terrorist Organizations Active in Turkey and Turkey's Structuring Against Financing of Terrorism.

Course Credits   **:** 3

Course Semester   **:** Spring

Course Lecturer   **: Gend. Col. Dr. Bürke Uğur BAŞARANEL**

Course Lecturer Nu.   **: -**

Department Coordinator: -

Prerequisite   **: -**

Teaching Techniques   **: -**

Reading List   **:**

• Adams, J. (1986). The financing of terror : behind the PLO, IRA, Red Brigades, and M-19 stand the paymasters : how the groups that are terrorizing the world get the money to do it . New York: Simon and Schuster.

• Biersteker, TJ, & Eckert, SE (2008). Countering the financing of terrorism (First ed., pp. 1-17). london ; New York: Routledge.

• De Goede, M. (2012). Speculative Security The Politics of Pursuing Terrorist Monies (First Edition ed.). Minneapolis: University of Minnesota Press.

• Donohue, LK (2008). The cost of counterterrorism : power, politics, and liberty . Cambridge ; New York: Cambridge University Press.

• Freeman, M. (2012). Financing terrorism: Case studies (First ed., pp. 237-243). Farnham ; Burlington, VT: Ashgate.

• Myres, G. (2012). Investing in the Market of Violence: Toward a Micro-Theory of Terrorist Financing. [Article]. Studies in Conflict & Terrorism, 35 (10), 693-711. doi: 10.1080/1057610X.2012.712031.

• Passas, N. (2005). Informal Value Transfer Systems and Criminal Activities. The Hague: WODC.

• Passas, N. (2006a). Fighting terror with error : the counter-productive regulation of informal value transfers. Crime Law and Social Change, 45, Numb 4-5 , 315-336.

• Passas, N. (2006b). Setting global CFT standards: a critique and suggestions. Journal of Money Laundering Control, 9 (3), 281-292. doi: 10.1108/13685200610681805

• Picarelli, JT, & Shelley, LI (2007). Organized Crime and Terrorism. In JK Giraldo & HA Trinkunas (Eds.), Terrorism Financing and State Responses . Stanford: Stanford University Press.

• Ryder, N., & Turksen, U. (2009). Islamophobia or an important weapon? An analysis of the US financial war on terrorism. Journal of Banking Regulation, 10 (4), 307-320.

• Shelley, LI (2014). Dirty entanglements: corruption, crime, and terrorism . Cambridge: Cambridge University Press.

• Tupman, WA (2009). Ten myths about terrorist financing. Journal of Money Laundering Control, 12, Numb 2 , 189-205.

• Vittori, J. (2011). Terrorist Financing and Resourcing [electronic resource] . Basingstoke: Palgrave Macmillan.

• Wittig, T. (2011). Understanding terrorist finance . Houndmills, Basingstoke Hampshire, England ; New York: Palgrave Macmillan.

WEEKLY COURSE PLAN

Weeks	Course Subjects
1	General Framework of the Course and the Concept of Financing of Terrorism
2	Approaches/Discussions in the Scope of Financing of Terrorism
3	Resources Used for Financing Terrorism
4	Fund Movements within the Scope of Terrorist Finance
5	Financing of Terrorism and Crime
6	Financing of Cyber-Terrorism
7	**Midterm**
8	National Framework for Combating the Financing of Terrorism-US Example
9	International Framework for Combating Financing of Terrorism-I
10	International Framework for Combating Financing of Terrorism-II
11	Strategies and Methods Used in Combating the Financing of Terrorism-I
12	Strategies and Methods Used in Combating the Financing of Terrorism-II
13	Financing of Terrorism in Türkiye
14	Combating the Financing of Terrorism in Türkiye
15	**Final**

ASSESSMENT METHODS

Term Learning Activities	Quantity	Percentage, %
Attendance	1	10
Quiz	-	-
Midterm Exam	1	30
Practice	-	-
Term Project	-	-
Homework / Presentation	1	20
Final Exam	1	40
Total		100

ECTS* (STUDENT WORKLOAD)

Activities	Quantity	Duration (Hour)	Total Workload
Lectures	14	3	42
Study hours out of classroom (Study before and after the class)	15	3	45
Presentation / Seminar	1	20	20
Project (Term Paper)	-	-	-
Homework	1	35	35
Midterm Exam	-	-	-
Final Exam	1	35	35
Total	32	96	**177**
ECTS Credits			**7**

COURSE LEARNING OUTCOMES

Nu	Explanation
LO1	Can make the content and definition of the concept of financing of terrorism.
LO2	Analyze the financial activities of existing terrorist organizations using theoretical approaches related to the financing of terrorism.
LO3	Will be able to explain the methods used to generate income and transfer the funds obtained within the scope of financing of terrorism.
LO4	Discuss the approach and differentiation between terrorism and crime within the scope of financing terrorism.
LO5	Explain how the Internet is exploited by terrorists for the financing of terrorism through examples.
LO6	Explain the development and change of the fight against the Financing of Terrorism at both national and international levels.
LO7	Can critically discuss the positive and negative aspects of the methods used in combating the financing of terrorism.
LO8	Explain the importance of financing terrorism in Türkiye and the scope and extent of the struggle carried out through examples from the world.

		Document No.	**FR.031**
	COURSE INTRODUCTION FORM	First Publication Tar.	**10.05.2022**
		Rev. Tar./No.	**-/00**

Document Responsible: Directorate of the Ins. Of Sec. Sci.

PROGRAM QUALIFICATIONS

Program Name							

No	Explanation	Course Contribution Level					
		0	1	2	3	4	5
PO1	Has conceptual knowledge in the field of security management in a way to comprehend the relationship between theoretical and practical aspects.					X	
PO2	Understands the multidisciplinary interaction that the field is related to.					X	
PO3	Analyzes and resolves an issue related to security management.					X	
PO4	Follows national and international publications in the field of security management, develop and deepen their knowledge at the level of expertise.					X	
PO5	Understands the network of relationships in thematic security issues such as security management, intelligence, national security, homeland security, cyber security.				X		
PO6	Knows the methods of analysis, evaluation and application at different levels of security management such as strategic, operational and tactical levels.				X		
PO7	Has the ability to conduct research, follow current issues, use scientific data, analyze, draw conclusions and apply them.					X	
PO8	Has a level of knowledge and analysis of the literature and application concepts related to security management.					X	

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAM OUTCOMES

All	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
LO1	5	5	4	3	3	3	3	3
LO2	5	5	4	5	4	5	5	4
LO3	4	3	5	5	4	4	4	4
LO4	5	5	5	5	5	5	3	3
LO5	4	4	3	4	5	3	5	4
LO6	3	3	3	4	5	5	5	5
LO7	3	3	3	5	5	5	5	4
LO8	4	3	4	4	5	4	4	5

Controbution Level: 1- Very Low   2- Low   3- Middle   4-High   5-Very High

Dr. Bürke Uğur BAŞARANEL

      Gend. Col.

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                  PhD. Tarık AK

            Gend.Maintenance Col.

     Head of Security Management Department

		Document No.	**FR.031**
	COURSE INTRODUCTION FORM	First Publication Tar.	**10.05.2022**
		Rev. Tar./No.	**-/00**

Document Responsible: Directorate of the Ins. Of Sec. Sci.

Course Title   : **Cultural Intelligence**

Course Language   : Turkish

Course Objective   : Within changing security approaches, new perspectives have emerged that focus on the individual and society beyond state-centered approaches. According to these perspectives, it is considered a necessity to understand the expectations, concerns and fears of individuals and societies in ensuring security, safety and public order. The aim of this course is to discuss the place and importance of culture and social anthropology in intelligence approaches by emphasizing the necessity and importance of knowing and analyzing the individuals and societies in the areas of operation and responsibility in order to ensure security, safety and public order.

Course Level   : Master Degree

Course Type / Contents   : Elective / Basic concepts such as changing security approaches and the concept of human security, the changing function of intelligence, the relationship between culture and social anthropology and intelligence, human and people-centered conflict and war approaches are included in the course content. The development of the concept of socio-cultural and anthropological intelligence, its evaluation as a tactical and strategic tool and critical approaches to the concept are the main topics to be emphasized in the course.

Course Credits   : 3

Course Semester   : Spring

Course Lecturer   : **Assoc.Prof. Emrah ÖZDEMİR**

Course Lecturer Nu.   : -

Department Coordinator   : Gend.Maintenance Col.PhD. Tarık AK

Prerequisite   :

Teaching Techniques   :

Reading List   :

- González R.J. (2008) Human terrain. *Anthropology Today*, 24(1).

- Gusterson H. (2007) Anthropologists and War: A Response to David Kilcullen (AT 23 3) *Anthropology Today*, 23(4): 23

- Mcfate M. (2005) Iraq: The Social Context of IEDs. *Military Review*, 85(3): 37-40.

- McFate M. (2007) Building Bridges or Burning Heretics?: A Response to González. *Anthropology Today*, 23(3): 21.

- McFate M. (2018) *Military Anthropology: Soldiers, Scholars and Subjects at the Margins of Empire*. Oxford: Oxford University Press.

- Özer Y. (2018) *Kültürel İstihbarat*, Karakum Yayınevi.

- Özdemir, E. ve Kahya, M. (2021). İstihbarat ve Güvenlik Çalışmalarında Sosyal Bilimlerin Yeri ve Önemi. *Güvenlik Bilimleri Dergisi*, 10(3), 1-14.

- Patton, K. (2010). *Sociocultural Intelligence a New Discipline in Intelligence Studies*, London, New York: The Continuum International Publishing Group.

- Özer, Y. (2015). Terörizmle mücadelede istihbaratın rolü: Kültürel istihbarat konsepti. *İstanbul Gelişim Üniversitesi Sosyal Bilimler Dergisi*, 2 (1), 51-80.

Vogt, T. O. (2013). Defining the discipline of intelligence studies. *American Intelligence Journal*, 31(2), 49-53.

WEEKLY COURSE PLAN

Weeks	Course Subjects
1	Introduction: Intelligence and Culture
2	The Rise of Human and Society Centered Approaches
3	The Place of Social Sciences in Intelligence and Security Studies
4	Securitization of Culture and Social Anthropology
5	Society and Man in the Changing Character of War and Conflict
6	Understanding Conflict in the Context of Cultural and Socioeconomic Factors
7	Failed States and Humanitarian Interventions
8	Social and Cultural Structure Analysis
9	Human and Society in Insurgency and Counterinsurgency
10	Anthropological Intelligence: Examples from Iraq and Afghanistan
11	The Role of Cultural Intelligence in Combating Terrorism
12	Law Enforcement and Cultural Intelligence
13	Critical Approaches
14	Cultural Intelligence in the Age of Artificial Intelligence
15	Final Exam

		Document No.	**FR.031**
	COURSE INTRODUCTION FORM	First Publication Tar.	**10.05.2022**
		Rev. Tar./No.	**-/00**

Document Responsible: Directorate of the Ins. Of Sec. Sci.

ASSESSMENT METHODS

Term Learning Activities	Quantity	Percentage, %
Attendance	1	10
Quiz	-	-
Midterm Exam	1	35
Practice	-	-
Term Project	-	-
Homework / Presentation	1	15
Final Exam	1	40
Total	**4**	**100**

ECTS* (STUDENT WORKLOAD)

Activities	Quantity	Duration (Hour)	Total Workload
Lectures	15	3	45
Study hours out of classroom (Study before and after the class)	14	5	70
Presentation / Seminar	1	5	5
Project (Term Paper)	-	-	-
Homework	1	20	20
Midterm Exam	1	25	25
Final Exam	1	25	25
Total	**33**	**84**	**190**
ECTS Credits			**7**

EXPLANATION:

* Explanation of the evaluation principles:

- Attendance: It will be calculated proportionally for the part other than the compulsory attendance requirement to pass the course.

	COURSE INTRODUCTION FORM	Document No.	FR.031
		First Publication Tar.	10.05.2022
		Rev. Tar./No.	-/00

Document Responsible: Directorate of the Ins. Of Sec. Sci.

- Homework/Presentation: Students will choose one of the topics they want from the pool of topics to be given in the first lesson and will notify the instructor of the course in the second week of the course. A presentation plan will be made by the instructor taking into account the selected studies, and students will present their studies in class according to this presentation plan.

- Midterm exam assignments will be done in the form of a take-home style exam.

- Final Exam: The work will also be submitted as an article (3.000-3.500 words) to the instructor via Turnitin by the end of the 14th week.

COURSE LEARNING OUTCOMES

Nu	Explanation
LO1	Learning the key aspects of cultural intelligence
LO2	Learning the changes in security and intelligence approaches
LO3	Understanding the importance of social structure and culture in terms of security
LO4	Learning and discussing the securitization of Cultural and Anthropological Approaches
LO5	Understanding conflict in the context of cultural and socioeconomic factors
LO6	Understanding and applying social and cultural structure analysis
LO7	Understanding the relationship between human security and intelligence
LO8	Evaluating concepts through current examples

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	COURSE INTRODUCTION FORM	Document No.	**FR.031**
		First Publication Tar.	**10.05.2022**
		Rev. Tar./No.	**-/00**

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PROGRAM QUALIFICATIONS

Program Name							

No	Explanation	Course Contribution Level					
		0	1	2	3	4	5
PO1	Has conceptual knowledge in the field of security management in a way to comprehend the relationship between theoretical and practical aspects.					X	
PO2	Understands the multidisciplinary interaction that the field is related to.						X
PO3	Analyzes and resolves an issue related to security management.					X	
PO4	Follows national and international publications in the field of security management, develop and deepen their knowledge at the level of expertise.					X	
PO5	Understands the network of relationships in thematic security issues such as security management, intelligence, national security, homeland security, cyber security.					X	
PO6	Knows the methods of analysis, evaluation and application at different levels of security management such as strategic, operational and tactical levels.				X		
PO7	Has the ability to conduct research, follow current issues, use scientific data, analyze, draw conclusions and apply them.						X
PO8	Has a level of knowledge and analysis of the literature and application concepts related to security management.					X	

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAM OUTCOMES

All	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
LO1	2	3	2	2	2	2	3	3
LO2	1	4	1	3	1	4	1	5
LO3	5	5	5	5	5	4	3	4
LO4	2	2	2	3	3	4	4	4
LO5	4	4	4	4	5	4	4	4
LO6	2	2	2	4	4	4	4	5
LO7	3	3	4	3	3	4	5	4
LO8	3	3	4	4	4	5	4	4

CONTRIBUTION LEVEL: 1- Very Low   2- Low   3- Middle   4-High   5-Very High

Assoc.Prof. Emrah ÖZDEMİR

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PhD. Tarık AK

Gend.Maintenance Col.

Head of Security Management Department

Course Title : **Migration and Security**

Language of Instruction : Turkish

Course Objective : This course examines the connection between migration and security. Countries are increasingly demanding security in the face of the phenomenon of migration, the impact of which is rapidly increasing with globalization. This course examines how migration has become a security issue and how it is perceived.

Course Level : Selective

Course Type / Contents : Analyses are conducted to determine how the phenomenon of migration, as a political and social consequence, should be understood and managed in countries' agendas. In some cases, this course covers all aspects of insecurity caused by migration.

Course Credits : 3

Course Semester : Spring

Course Lecturer : **Prof. Elif COLAKOGLU**

Course Lecturer Nu. : -

Department Coordinator : Gend. Maintenance Col. Tarık Ak, PhD.

Prerequisite : -

Teaching Techniques : Lecture (Presentation), Discussion and Case Study Methods

Reading List : There will be readings assigned from various sources pertaining to each week's topic.

WEEKLY COURSE PLAN

Weeks	Course Subjects
1	Introduction and distribution of obligations
2	Migration terminology/international migration/migrant situation in terms of basic human rights, migration determinants (social, political, demographic, and environmental reasons) and its consequences
3	Migration history
4	Migration law, refugee law, and maritime law/ Türkiye's migration legislation

		Document No.	**FR.031**
	COURSE INTRODUCTION FORM	First Publication Tar.	**10.05.2022**
		Rev. Tar./No.	**-/00**

Document Responsible: Directorate of the Ins. Of Sec. Sci.

5	Law enforcement, migration, safety, and public order/ Migration and security/possible threats to migrants/internal migration and crime rates in cities/irregular migration/the control of irregular migration/irregular migrants, trafficking and smuggling
6	Migrant women and children, and their issues/ ILO conventions and migrant workers/
7	*Midterm Exam*
8	State powers and responsibilities: "Citizenship, admission, consent to remain, detention, deportation, and national security policies"
9	Bilateral, regional, and global migration management cooperation
10	General policies of international organizations such as the UNHCR and the Council of Europe
11	Relations with the EU / progress reports / security migration policies (including Frontex) / anti-immigration / Turkey-EU cooperation / readmission agreements
12	Examples of state policies and programs (including the United States, Canada, Japan, and Russia) The perceptions of refugees in the Middle East
13	Migrant aid: Türkiye's activities in theory and practice/accommodation (including refugee camps), education, and health policies
14	Local administrations in Turkey and temporary protection/foundations for social assistance and solidarity/activities of non-governmental organizations
15	*Final exam*

ASSESSMENT METHODS

Term Learning Activities	Quantity	Percentage %
Attendance	1	10
Quiz	-	-
Midterm Exam	1	30
Practice	-	-
Term Project	-	-
Homework / Presentation	1	20
Final Exam	1	40
Total	4	100

		Document No.	**FR.031**
	COURSE INTRODUCTION FORM	First Publication Tar.	**10.05.2022**
		Rev. Tar./No.	**-/00**

Document Responsible: Directorate of the Ins. Of Sec. Sci.

ECTS* (STUDENT WORKLOAD)

Activities	Quantity	Duration (Hour)	Total Workload
Lectures	14	3	42
Study hours out of classroom (Study before and after the class)	15	4	60
Presentation / Seminar	1	3	3
Project (Term Paper)	-	-	-
Homework	-	-	-
Midterm Exam	1	25	25
Final Exam	1	35	35
Total	32	70	165
ECTS Credits			7

COURSE LEARNING OUTCOMES

Nu	Explanation
LO1	Understands the concepts of migration and security issues
LO2	Understands the causes and consequences of migration, as well as the situation of migrants in terms of basic human rights
LO3	Connects immigration, security, and crime
LO4	Learns about general immigration law
LO5	Understands the history of migration around the world, as well as the social consequences of migration and the relationship between urbanization and migration
LO6	Learns about global migration policies and related institutions
LO7	Learn about Turkey's immigration policies
LO8	Knows adaptation and integration models

	COURSE INTRODUCTION FORM	Document No.	**FR.031**
		First Publication Tar.	**10.05.2022**
		Rev. Tar./No.	**-/00**

Document Responsible: Directorate of the Ins. Of Sec. Sci.

PROGRAM QUALIFICATIONS

No	Explanation	Course Contribution Level					
		0	1	2	3	4	5
PO1	Has conceptual knowledge in the field of security management in a way to comprehend the relationship between theoretical and practical aspects.						X
PO2	Understands the multidisciplinary interaction that the field is related to.						X
PO3	Analyzes and resolves an issue related to security management.						X
PO4	Follows national and international publications in the field of security management, develop and deepen their knowledge at the level of expertise.						X
PO5	Understands the network of relationships in thematic security issues such as security management, intelligence, national security, homeland security, cyber security.					X	
PO6	Knows the methods of analysis, evaluation and application at different levels of security management such as strategic, operational and tactical levels.					X	
PO7	Has the ability to conduct research, follow current issues, use scientific data, analyze, draw conclusions and apply them.						X
PO8	Has a level of knowledge and analysis of the literature and application concepts related to security management.						X

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAM OUTCOMES

All	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
LO1	5	5	5	5	5	5	5	5
LO2	5	5	5	5	5	5	5	5
LO3	5	5	5	5	5	5	5	5
LO4	5	5	5	5	5	5	5	5
LO5	5	5	5	5	5	5	5	5
LO6	5	5	5	5	5	5	5	5
LO7	5	5	5	5	5	5	5	5
LO8	5	5	5	5	5	5	5	5

CONTRIBUTION LEVEL: 1- Very Low   2- Low   3- Middle   4-High   5-Very High

Prof. Elif COLAKOGLU

Lecturer

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