**Name of the Course : GY211/Research Methods and Technics**

**Medium of the Course :** Turkish

**Aim of the Objective :** This course aims to provide Institute students with compresensive knowledge about Research Methods and develop fundemantal skills to write thesis, article and research reports.

**Level of the Course :** Master Degree

**Type/ Content of the Course :** Introduction to Research Methods, Understanding Three Approaches in Research Methods, Basics of Data Collection and Analysis, Strategies to Conduct Literature Review, Research Design, Examining the principles and procedures presented in the Graduate Thesis Writing Guide of the Institute of Scientific Ethics and Security Sciences

**Credit of the Course :** 3

**Term / Weekly Hour :** Spring/3

**Name(s)/Surname(s) of Instructors : J.Alb.Dr. Fatih TÜMLÜ**

**Contect Number of Insts. :** -

**Program Coordinator :** Gend.Capt.PhD Begüm ÇARDAK

**Prerequisites :**

**Teaching Methods :**

**Resources :**

* Gürbüz, S. ve Şahin F. (2014). Sosyal Bilimlerde Araştırma Yöntemleri Felsefe-yöntem-Analiz, Ankara, Seçkin.
* Yıldırım, A. ve Şimşek, H. (2017). Sosyal Bilimlerde Nitel Araştırma Yöntemleri, Ankara, Seçkin.
* Davies, P. ve Francis, P. (2018). Doing Criminological Research, London, Sage
* William D.C., ve Marilynn B.B. (2002). Principles and Methods of Social Reseach, London, Lawrence Erlbaum Associates.
* Lune H. Ve Berg B.L. (2017). Qualitative Research Methods for Social Sciences, London, Pearson.
* Maxfıeld M.G. ve Babbie E.R. (2015). Research Methods for Criminal Justice and Criminology.
* Noaks L. Ve Wincup E. (2007). Criminological Research: Understanding Qualitative Methods, London, Sage.
* Çepni, S. (2014). Araştırma ve Proje Çalışmalarına Giriş, Trabzon,
* Creswell, J.W. (2018). Research Design. London, Sage
* Creswell, J.W. (2018). Qualitative Inquiry and Research Desing: Choosing Among Five Approaches
* Gorard, S. (2004). Quantitative Methods in Social Sciences. London, Continuum.

**WEEKLY TOPICS**

|  |  |
| --- | --- |
| **Weeks** | **Units** |
| **1** | An Introduction to Research Methods: Philosophical Foundations of Research Methods |
| **2** | Research Process and Overview of Research Designs |
| **3** | Using Theory in Quantitative and Qualitative Research Methods, Measurement and Scaling |
| **4** | Literature Review-1: Literature Strategies |
| **5** | Literature Review-2: Purpose Statement, Formulating Research Problem |
| **6** | Quantitative Research Design: Hypothesis Formulation and Testing |
| **7** | Quantitative Data Collection Methods: Survey Design and Sampling Strategies |
| **8** | Quantitative Analysis and Reporting |
| **9** | Qualitative Research Design |
| **10** | Qualitative Data Collection: Semi-structured Interviews and Focused Group |
| **11** | Qualitative Analysis and Reporting |
| **12** | Mixed Methods Research Design |
| **13** | Ethical Issues in Research |
| **14** | Presentation of the Reports |
| **15** | General Evaluation |

**EVALUATION SYSTEM**

|  |  |  |
| --- | --- | --- |
| **Semester Studies** | **Number** | **Contribution Margin %** |
| **Attandence** | 1 | 10 |
| **Quiz** | - | - |
| **Midterm** | - | - |
| **Practice** | 1 | 20 |
| **Project** | - | - |
| **Assignment / Presentation** | 2 | 70 |
| **Final** | - | - |
| **Total** | 3 | 100 |

**ECTS / WORKLOAD TABLE**

|  |  |  |  |
| --- | --- | --- | --- |
| **ACTIVITES** | **NUMBER** | **DURATION****(Hour)** | **Total workload (Hour)** |
| **Theoretical Course (+Practice)** | 14 | 3 | 42 |
| **Duration of Out-of-Class Study** | 14 | 4 | 56 |
| **Presentation/Seminar Preparation** | 1 | 25 | 25 |
| **Project** | - | - | - |
| **Assignments** | 1 | 45 | 45 |
| **Midterm**1. **Exam**
2. **Individual Study For The Exam**
 | - | - | - |
| **Final**1. **Exam**
2. **Individual Study For The Exam**
 | - | - | - |
| **Total workload (hours)** | - | - | - |
| **ECTS Credit of The Course (Total workload (hours) / 25)**  | 30 | 77 | 168 |
|  |  |  | **7** |

**COURSE OUTCOMES**

|  |  |
| --- | --- |
| **No.** | **Explanation** |
| **O1** | Students will gain an understanding of the philosophical foundations of research methods. |
| **O2** | Students will be able to explain difference between three fundamental research designs. |
| **O3** | Students will acquire required skills to apply a theory to a research design. |
| **O4** | Students will be able to conduct a literature review to formulate research questions and demonstrate the rationale of the research. |
| **O5** | Students will be able to formulate hypotheses for a quantitative research and gain ability to test hypotheses. |
| **O6** | Students will be able to design a survey to address the research questions. |
| **O7** | Students will gain a critical understanding of qualitative approaches in research. |
| **O8** | Students will be able to design and conduct a semi-structured interview or focused group discussion. |
| **O9** | Students will acquire basic skills to report qualitative and quantitative research findings. |
| **O10** | Students will gain an understanding of the benefits of mixed methods methodology. |
| **O11** | Students will be able to explain ethical considerations in research. |

**PROGRAM QUALIFICATIONS**

|  |
| --- |
|  |
| **No.** | **Explanation** | **Contribution Level of the Course** |
| **0** | **1** | **2** | **3** | **4** | **5** |
| **P1** | Has conceptual knowledge in the field of security management in a way to comprehend the relationship between theoretical and practical aspects.  |  |  |  | X |  |  |
| **P2** | Understands the multidisciplinary interaction that the field is related to.  |  |  |  |  | X |  |
| **P3** | Analyzes and resolves an issue related to security management.  |  |  |  |  | X |  |
| **P4** | Follows national and international publications in the field of security management, develop and deepen their knowledge at the level of expertise.  |  |  |  |  | X |  |
| **P5** | Understands the network of relationships in thematic security issues such as security management, intelligence, national security, homeland security, cyber security.  |  |  |  | X |  |  |
| **P6** | Knows the methods of analysis, evaluation and application at different levels of security management such as strategic, operational and tactical levels.  |  |  | X |  |  |  |
| **P7** | Has the ability to conduct research, follow current issues, use scientific data, analyze, draw conclusions and apply them.  |  |  |  |  | X |  |
| **P8** | Has a level of knowledge and analysis of the literature and application concepts related to security management. |  |  |  | X |  |  |

**CONTRIBUTION OF COURSE LEARNING OUTCOMES TO PROGRAM PROFICIENCY**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **All** | **P1** | **P2** | **P3** | **P4** | **P5** | **P6** | **P7** | **P8** |
| **O1** | 3 | 4 | 5 | 5 | 4 | 2 | 5 | 4 |
| **O2** | 2 | 3 | 5 | 5 | 2 | 2 | 5 | 3 |
| **O3** | 5 | 4 | 3 | 5 | 3 | 3 | 4 | 2 |
| **O4** | 5 | 5 | 5 | 5 | 5 | 3 | 5 | 3 |
| **O5** | 5 | 5 | 5 | 5 | 5 | 3 | 5 | 3 |
| **O6** | 3 | 4 | 4 | 3 | 3 | 2 | 4 | 3 |
| **O7** | 3 | 4 | 4 | 3 | 3 | 2 | 4 | 3 |
| **O8** | 3 | 4 | 4 | 3 | 3 | 2 | 4 | 3 |
| **O9** | 2 | 2 | 3 | 2 | 2 | 3 | 2 | 2 |
| **O10** | 3 | 4 | 4 | 3 | 3 | 2 | 4 | 3 |
| **O11** | 2 | 2 | 3 | 2 | 2 | 2 | 3 | 2 |

 **0- None 1- Very Low 2- Low 3- Moderate 4- High 5- Very High**

**Dr. Farih TÜMLÜ**

**J.Alb.**

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**(Signature)**

**PhD. Begüm ÇARDAK**

**Gend.Capt.**

**Head of Security Management Department**

**Name of the Course : GY212/Introduction to Intelligence**

**Medium of the Course :** Turkish

**Aim of the Objective :** The aim of the course is to teach students the history, production, classification, and the theories of intelligence, as well as the relationship between threat and intelligence, the debates in counterintelligence and oversight of the intelligence agencies.

**Level of the Course :** Master Degree

**Type/ Content of the Course :** Elective

The introduction of the course, course structure, intelligence studies

Key concepts in Intelligence, Intelligence cycle

Collection Methods and Disciplines, Levels of Intelligence

Intelligence Analysis

Intelligence in Interstate Wars

Covert Action

Counter-Intelligence

Oversight and Control in Intelligence,

Intelligence Failures and the Politicisation of Intelligence

Intelligence in countering terrorism and insurgency

Intelligence and technology

Intelligence Agencies and Case Studies

**Credit of the Course :** 3

**Term / Weekly Hour :** Spring/3

**Name(s)/Surname(s) of Instructors : Gend. Major PhD Mehmet Erdem ARSLAN**

**Contect Number of Insts. : -**

**Program Coordinator :** Gend.Capt.PhD Begüm ÇARDAK

**Prerequisites : -**

**Teaching Methods : -**

**Resources :**

* Lowenthal, M. M. (2020). Intelligence: From Secrets to Policy (8th ed.). SAGE/CQ Press.
* Johnson, L. K. (2010). The Oxford Handbook of National Security Intelligence. Oxford University Press.
* George, R. Z., & Bruce, J. B. (2008). Analyzing Intelligence: Origins, Obstacles, and Innovations (2nd ed.). Georgetown University Press.
* Warner, M. (2014). The Rise and Fall of Intelligence: An International Security History. Georgetown University Press.
* Shulsky, A. N., & Schmitt, G. J. (2002). Silent Warfare: Understanding the World of Intelligence (3rd ed.). Potomac Books.
* Gill, P., Marrin, S., & Phythian, M. (Eds.). (2009). Intelligence Theory: Key Questions and Debates (1st ed.). Routledge. https://doi.org/10.4324/9780203892992.
* Phythian, Mark & Gill, Peter. (2006). Intelligence in an Insecure World. Polity Press: Cambridge.
* Dover, R., Goodman, M. S., & Hillebrand, C. (2014). Routledge companion to intelligence studies. Routledge.
* Kent, S. (1966). Strategic intelligence for American world policy. Princeton University Press.
* Lowenthal, Mark M., and Robert M. Clark, eds. The Five Disciplines of Intelligence Collection. Thousand Oaks, California: CQ Press, an imprint of Sage Publications, Inc., 2015. Print.
* Seren, Merve. 2017. Stratejik İstihbarat & Ulusal Güvenlik. Orion Yayınları: Ankara.
* Safi, Polat. 2023. Milli İstihbarat Teşkilatı 1826 - 2023. Kronik Kitap: İstanbul.
* Jervis, R. (2010). Why Intelligence and Policymakers Clash. Political Science Quarterly, 125(2), 185–204. http://www.jstor.org/stable/25698994.
* LEFEBVRE, S. (2003). The Difficulties and Dilemmas of International Intelligence Cooperation. International Journal of Intelligence and CounterIntelligence, 16(4), 527–542. https://doi.org/10.1080/716100467
* Hedley, J. H. (2005). Learning from Intelligence Failures. International Journal of Intelligence and CounterIntelligence, 18(3), 435–450. https://doi.org/10.1080/08850600590945416
* Harber, J. R. (2009). Unconventional Spies: The Counterintelligence Threat from Non-State Actors. International Journal of Intelligence and CounterIntelligence, 22(2), 221–236. https://doi.org/10.1080/08850600802698200
* Omand, S. D., & Phythian, M. (2012). Ethics and Intelligence: A Debate. International Journal of Intelligence and CounterIntelligence, 26(1), 38–63. https://doi.org/10.1080/08850607.2012.705186
* Wirtz, J. J. (2023). Are Intelligence Failures Still Inevitable? International Journal of Intelligence and CounterIntelligence, 37(1), 307–330. https://doi.org/10.1080/08850607.2023.2214328
* Hammond, T. H. (2010). Intelligence Organizations and the Organization of Intelligence. International Journal of Intelligence and CounterIntelligence, 23(4), 680–724. https://doi.org/10.1080/08850601003780987.
* Marrin, S. (2012). Is Intelligence Analysis an Art or a Science? International Journal of Intelligence and CounterIntelligence, 25(3), 529–545. https://doi-org.uniessexlib.idm.oclc.org/10.1080/08850607.2012.678690.
* Vrist Ronn, K. (2016). Intelligence Ethics: A Critical Review and Future Perspectives. International Journal of Intelligence and CounterIntelligence, 29(4), 760–784. https://doi.org/10.1080/08850607.2016.1177399.
* Rudner, M. (2013). Cyber-Threats to Critical National Infrastructure: An Intelligence Challenge. International Journal of Intelligence and CounterIntelligence, 26(3), 453–481. https://doi-org.uniessexlib.idm.oclc.org/10.1080/08850607.2013.780552.
* LAHNEMAN, W. J. (2004). Knowledge-Sharing in the Intelligence Community After 9/11. International Journal of Intelligence and CounterIntelligence, 17(4), 614–633. https://doi-org.uniessexlib.idm.oclc.org/10.1080/08850600490496425.
* Odom, W. E. (2008). Intelligence Analysis. Intelligence and National Security, 23(3), 316–332. https://doi-org.uniessexlib.idm.oclc.org/10.1080/02684520802121216.
* Byman, D. (2013). The Intelligence War on Terrorism. Intelligence and National Security, 29(6), 837–863. https://doi-org.uniessexlib.idm.oclc.org/10.1080/02684527.2013.851876.
* Omand, D., Bartlett, J., & Miller, C. (2012). Introducing Social Media Intelligence (SOCMINT). Intelligence and National Security, 27(6), 801–823. https://doi-org.uniessexlib.idm.oclc.org/10.1080/02684527.2012.716965.
* Bellaby, R. (2012). What’s the Harm? The Ethics of Intelligence Collection. Intelligence and National Security, 27(1), 93–117. https://doi-org.uniessexlib.idm.oclc.org/10.1080/02684527.2012.621600.
* Marrin, S. (2011). The 9/11 Terrorist Attacks: A Failure of Policy Not Strategic Intelligence Analysis. Intelligence and National Security, 26(2–3), 182–202. https://doi-org.uniessexlib.idm.oclc.org/10.1080/02684527.2011.559140.
* Scott, L. (2004). Secret Intelligence, Covert Action and Clandestine Diplomacy. Intelligence and National Security, 19(2), 322–341. https://doi-org.uniessexlib.idm.oclc.org/10.1080/0268452042000302029.
* Jensen, M. A. (2012). Intelligence Failures: What Are They Really and What Do We Do about Them? Intelligence and National Security, 27(2), 261–282. https://doi-org.uniessexlib.idm.oclc.org/10.1080/02684527.2012.661646.
* Scott, L., & Jackson, P. (2004). The Study of Intelligence in Theory and Practice. Intelligence and National Security, 19(2), 139–169. https://doi-org.uniessexlib.idm.oclc.org/10.1080/0268452042000302930.
* Andrew, C. (2004). Intelligence, International Relations and “Under-theorisation.” Intelligence and National Security, 19(2), 170–184. https://doi-org.uniessexlib.idm.oclc.org/10.1080/0268452042000302949.
* Marrin, S. (2014). Improving Intelligence Studies as an Academic Discipline. Intelligence and National Security, 31(2), 266–279. https://doi-org.uniessexlib.idm.oclc.org/10.1080/02684527.2014.952932.
* Lim, K. (2015). Big Data and Strategic Intelligence. Intelligence and National Security, 31(4), 619–635. https://doi-org.uniessexlib.idm.oclc.org/10.1080/02684527.2015.1062321.
* Hillebrand, C. (2012). The Role of News Media in Intelligence Oversight. Intelligence and National Security, 27(5), 689–706. https://doi-org.uniessexlib.idm.oclc.org/10.1080/02684527.2012.708521.
* Peter Gill & Mark Phythian (2016) What Is Intelligence Studies?, The International Journal of Intelligence, Security, and Public Affairs, 18:1, 5-19.
* Rory Cormac and Richard J. Aldrich, "Grey is the new black: Covert action and implausible deniability", International Affairs, 94: 3 (2018) 477–494.
* Jennifer Kibble, ‘Congressional Oversight of Intelligence: Is the Solution Part of the Problem?’, Intelligence and National Security, Vol.25, No.1, pp. 24-49.
* Michael S. Goodman, ‘The Foundations of Anglo-American Intelligence Sharing’, Studies in Intelligence, Vol.59, No.2 (June 2015), pp.1-12.
* Richard K. Betts, ‘Analysis, War and Decision: Why Intelligence Failures Are inevitable’, World Politics, Vol.31, No.1 (October, 1978), pp.61-89.
* Michael I. Handel, ‘Intelligence and the problem of strategic surprise’ Journal of Strategic Studies, No.7, Vol.3 (January 24, 2008), pp.229-281.
* James J. Wirtz, ‘Indications and Warning in an Age of Uncertainty’, International Journal of Intelligence and Counterintelligence, Vol.26, No.3 (May 20, 2013), pp.550-562.

**WEEKLY TOPICS**

|  |  |
| --- | --- |
| **Weeks** | **Units** |
| **1** | The introduction of the course, course structure, intelligence studies  |
| **2** | Key concepts in Intelligence, Intelligence cycle  |
| **3** | Collection Methods and Disciplines, Levels of Intelligence  |
| **4** | Intelligence Analysis  |
| **5** | Intelligence in Interstate Wars  |
| **6** | Covert Action  |
| **7** | Counter-Intelligence |
| **8** | Oversight and Control in Intelligence,  |
| **9** | Intelligence Failures and the Politicisation of Intelligence |
| **10** | Intelligence in countering terrorism and insurgency  |
| **11** | Intelligence and technology  |
| **12** | Intelligence Agencies and Case Studies – I  |
| **13** | Intelligence Agencies and Case Studies – II |
| **14** | Intelligence Agencies and Case Studies – III  |
| **15** | **Final**  |

**EVALUATION SYSTEM**

|  |  |  |
| --- | --- | --- |
| **Semester Studies** | **Number** | **Contribution Margin %** |
| **Attandence** | 1 | 10 |
| **Quiz** | 1 | 20 |
| **Midterm** | - | - |
| **Practice** | - | - |
| **Project** | - | - |
| **Assignment / Presentation** | 1 | 20 |
| **Final** | 1 | 50 |
| **Total** |  | **100** |

**ECTS / WORKLOAD TABLE**

|  |  |  |  |
| --- | --- | --- | --- |
| **ACTIVITES** | **NUMBER** | **DURATION****(Hour)** | **Total workload (Hour)** |
| **Theoretical Course (+Practice)** | 14 | 3 | 42 |
| **Duration of Out-of-Class Study** | 15 | 3 | 45 |
| **Presentation/Seminar Preparation** | 1 | 20 | 20 |
| **Project** | - | - | - |
| **Assignments** | 1 | 35 | 35 |
| **Midterm**1. **Exam**
2. **Individual Study For The Exam**
 | - | - | - |
| **Final**1. **Exam**
2. **Individual Study For The Exam**
 | 1 | 35 | 35 |
| **Total workload (hours)** |  |  | **180** |
| **ECTS Credit of The Course (Total workload (hours) / 25)**  |  |  | **7** |

EXPLANATION:

\* Explanation of the evaluation principles:

* Attendance: It will be calculated proportionally for the part other than the compulsory attendance requirement to pass the course.
* Homework/Presentation: Students will choose one of the topics they want from the pool of topics to be given in the first lesson and will notify the instructor of the course in the second week of the course. A presentation plan will be made by the instructor taking into account the selected studies, and students will present their studies in class according to this presentation plan.
* Final Exam: The work will also be submitted as an article (3.000-3.500 words) to the instructor via Turnitin by the end of the 14th week.

**COURSE OUTCOMES**

|  |  |
| --- | --- |
| **No.** | **Explanation** |
| **O1** | To learn the definition and the content of Intelligence, Intelligence cycle and the other key concepts.  |
| **O2** | To learn collection disciplines, and their advantages and limits  |
| **O3** | To learn the key debates on Intelligence Analysis, Threat assessment, the relationship between the analyst and the policy maker.  |
| **O4** | To learn the key debates on the relevance of intelligence in interstate wars and important cases in the history of war.  |
| **O5** | To learn and be able to discuss the aims of covert operations, and their costs and benefits for states  |
| **O6** | To learn about counterintelligence and its history, to be able to discuss the important cases in the history of counterintelligence.  |
| **O7** | To learn about the contemporary debates on the oversight and control in intelligence, politicisation of intelligence  |
| **O8** | To learn about the relevance of intelligence in countering terrorism and insurgency  |
| **O9** | To learn about and be able to discuss the potential benefits and risks of modern technologies in intelligence activities  |
| **O10** | To learn about the organisation and the history of the intelligence agencies in Türkiye and other countries.  |

**PROGRAM QUALIFICATIONS**

|  |
| --- |
|  |
| **No.** | **Explanation** | **Contribution Level of the Course** |
| **0** | **1** | **2** | **3** | **4** | **5** |
| **P1** | Has conceptual knowledge in the field of security management in a way to comprehend the relationship between theoretical and practical aspects.  |   |   |   |   | X  |   |
| **P2** | Understands the multidisciplinary interaction that the field is related to.  |   |   |   |   | X  |   |
| **P3** | Analyzes and resolves an issue related to security management.  |   |   |   |   | X  |   |
| **P4** | Follows national and international publications in the field of security management, develop and deepen their knowledge at the level of expertise.  |   |   |   |   | X  |   |
| **P5** | Understands the network of relationships in thematic security issues such as security management, intelligence, national security, homeland security, cyber security.  |   |   |   | X  |   |   |
| **P6** | Knows the methods of analysis, evaluation and application at different levels of security management such as strategic, operational and tactical levels.  |   |   |   | X  |   |   |
| **P7** | Has the ability to conduct research, follow current issues, use scientific data, analyze, draw conclusions and apply them.  |   |   |   |   | X  |   |
| **P8** | Has a level of knowledge and analysis of the literature and application concepts related to security management. |   |   |   |   | X  |   |

**CONTRIBUTION OF COURSE LEARNING OUTCOMES TO PROGRAM PROFICIENCY**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **All** | **P1** | **P2** | **P3** | **P4** | **P5** | **P6** | **P7** | **P8** |
| **O1** | 5  | 5  | 4  | 3  | 3  | 3  | 3  | 3  |
| **O2** | 5  | 5  | 4  | 5  | 4  | 5  | 5  | 4  |
| **O3** | 4  | 3  | 5  | 5  | 4  | 4  | 4  | 4  |
| **O4** | 5  | 5  | 5  | 5  | 5  | 5  | 3  | 3  |
| **O5** | 4  | 4  | 3  | 4  | 5  | 3  | 5  | 4  |
| **O6** | 3  | 3  | 3  | 4  | 5  | 5  | 5  | 5  |
| **O7** | 3  | 3  | 3  | 5  | 5  | 5  | 5  | 4  |
| **O8** | 5  | 5  | 4  | 5  | 4  | 5  | 5  | 4  |
| **O9** | 5  | 5  | 4  | 5  | 4  | 5  | 5  | 4  |
| **O10** | 4  | 3  | 4  | 4  | 5  | 4  | 4  | 5  |
| **O11** | 5  | 5  | 4  | 3  | 3  | 3  | 3  | 3  |
| **O12** | 5  | 5  | 4  | 5  | 4  | 5  | 5  | 4  |

 **0- None 1- Very Low 2- Low 3- Moderate 4- High 5- Very High**

**Gend. Major PhD Mehmet Erdem ARSLAN**

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**(Signature)**

**PhD. Begüm ÇARDAK**

**Gend.Capt.**

**Head of Security Management Department**

**Name of the Course** **: GY252/Intelligence Law**

**Medium of the Course** **:** Turkish

**Aim of the Objective** **:** The aim of the course is to teach the regime of fundamental rights and freedoms directly affected by intelligence activities, as well as the legal and constitutional regulations related to intelligence, based on the theoretical foundations of fundamental rights and freedoms in the 1982 Constitution.

**Level of the Course** **:** Master's Degree

**Type/ Content of the Course** **:** Elective / The scope of the Intelligence Law course relates to national and international legal regulations and policies concerning intelligence agencies and activities.

**Credit of the Course :** 3

**Term / Weekly Hour :** Spring/3

**Name(s)/Surname(s) of Instructors** **: Asst.Prof. Feyzan OLGUNSOY**

**Contect Number of Insts. :**

**Program Coordinator :** Gend.Capt.PhD Begüm ÇARDAK

**Prerequisites : -**

**Teaching Methods :** The teaching method of the course includes lectures, critical readings, discussions, information on legislation, interpretation of judicial decisions, article analyses, and in-class presentations.

**Resources :**

1. Arslan, Çetin: “İstihbaratın Ceza Muhakemesi Hukukunda Kullanımı,” Fasikül Hukuk Dergisi, C.III, No.22, 2011, (Çevrimiçi) https://jurix.com.tr/article/3419, s.10-14.
2. Gill Peter, Phytian, Mark: **Intelligence in an Unsecure World**, 3. bs., Cambridge, Polity Press, 2018.
3. Gray, Anthony: “The Right to Confrontation in Common Law Systems: a Critical Comparison,” **New Criminal Law Review**, 18(1), 2015, s.129-165.
4. Gültekin Várkonyi, Gizem: “Yolcu İsim Kayıtlarının Terörle Mücadele Kapsamında Yurt Dışına Yasal Aktarımı: Avrupa Birliği Uygulamaları ve Türkiye”, **Türkiye Barolar Birliği Dergisi**, 30(132), 339-382.
5. İçer, Zafer, Dönmez, Elif: “Yüz Tanıma Teknolojilerinin Önleyici Ceza Hukuku ve Ceza Muhakemesi Süreçlerindeki Kullanımı ve Sınırları”, **Ceza Hukuku Dergisi,** 15(43), 2020, s. 421-461.
6. Harris, David, O’Boyle, Michael, Warbrick, Colin: **Law of the Europe­an Convention on Human Rights,** 5.bs., Oxford, Oxford University Press, 2023.
7. Hayes, Logan: “In the Face of Brexit the United Kingdom Has No Cho­ice but to Provide Data Protection for Individuals, Organi­zations and Law Enforcement Agencies by Updating Their Legal Framework Which is Based upon a 20 Year Old Act,” **University of Baltimore Journal International Law**, 6(1), 2018, s.178-186.
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17. Richelson, Jeffrey T.: **The US Intelligence Community**, 7.bs., Boulder, Westview Press, 2016.
18. Scott, Paul F.: **The National Security Constitution,** Oxford, Hart, 2018.
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29. Yavuz Celalettin: **Osmanlı’dan Günümüze Alman Gizli Servisi**, Kripto, 2016.
30. Yenisey, Feridun: **Kolluk Hukuku**, 2. bs., İstanbul, Beta, 2015.

**WEEKLY TOPICS**

|  |  |
| --- | --- |
| **Weeks** | **Units** |
| **1** | Introduction to Intelligence Law |
| **2** | * Concept of Intelligence
* Intelligence Activities
* Intelligence Agencies
 |
| **3** | Oversight of Intelligence* Parliamentary Oversight
* Independent Oversight
* Judicial Oversight
 |
| **4** | * The Criteria for the Limitation and Protection of Fundamental Rights and Freedoms According to the 1982 Constitution
* Evaluation of Intelligence Activities from the Perspective of Constitutional Law
 |
| **5** | Examination of Intelligence Activities in Relation to Rights Covered by Private Life |
| **6** | * The Right to Privacy of Communication and Communication Intelligence Activities
* Procedures and Conditions of Communication Intelligence Activities in Türkiye (I)
 |
| **7** | Procedures and Conditions of Communication Intelligence Activities in Türkiye (II) |
| **8** | Midterm and Presentation Week |
| **9** | Examination of Intelligence Activities Constituting Interference with the Right to Protection of Personal Data (I)* Authority to Request Information, Documents, Data and Records
* Financial Intelligence Activity
 |
| **10** | Examination of Intelligence Activities Constituting Interference with the Right to Protection of Personal Data (II)* Processing Activity
* Analysis and Production Activity
 |
| **11** | Surveillance Activities Using Technically Based Intelligence Tools Constituting an Interference with the Right to Inviolability of the Home |
| **12** | Assessing Intelligence Activities within the scope of the Right to a Fair Trial |
| **13** | Examination of Repatriation and Exchange Activities within the Scope of the Right to a Fair Trial |
| **14** | Examination of Distribution Activities within the Scope of the Right to a Fair Trial (I) |
| **15** | Examination of Distribution Activities within the Scope of the Right to a Fair Trial (II) |

**EVALUATION SYSTEM**

|  |  |  |
| --- | --- | --- |
| **Semester Studies** | **Number** | **Contribution Margin %** |
| **Attandence** | - | - |
| **Quiz** | - | - |
| **Midterm** | 1 | 40 |
| **Practice** | - | - |
| **Project** | - | - |
| **Assignment / Presentation** | - | - |
| **Final** | 1 | 60 |
| **Total** | 2 | 100 |

**ECTS / WORKLOAD TABLE**

|  |  |  |  |
| --- | --- | --- | --- |
| **ACTIVITES** | **NUMBER** | **DURATION****(Hour)** | **Total workload (Hour)** |
| **Theoretical Course (+Practice)** | 14 | 3 | 42 |
| **Duration of Out-of-Class Study** | 14 | 7 | 98 |
| **Presentation/Seminar Preparation** |  |  |  |
| **Project** |  |  |  |
| **Assignments** | 1 | 12 | 12 |
| **Midterm**1. **Exam**
2. **Individual Study For The Exam**
 | 11 | 210 | 210 |
| **Final**1. **Exam**
2. **Individual Study For The Exam**
 | 11 | 214 | 214 |
| **Total workload (hours)** |  |  | 180 |
| **ECTS Credit of The Course (Total workload (hours) / 25)**  |  |  | 7 |

**COURSE OUTCOMES**

|  |  |
| --- | --- |
| **No.** | **Explanation** |
| **O1** | Explains the fundamental concepts and scope of intelligence law. |
| **O2** | Explains the concept of intelligence and its historical development. Analyzes the types and processes of intelligence activities. |
| **O3** | Evaluates intelligence activities from a constitutional law perspective. |
| **O4** | Explains the oversight of intelligence activities through parliamentary, independent, and judicial mechanisms. |
| **O5** | Evaluates intelligence activities related to rights such as freedom of communication, inviolability of residence, and protection of personal data within the scope of privacy from legal and ethical perspectives. |
| **O6** | Analyzes communication intelligence activities and their procedures and conditions in Türkiye within the framework of the right to privacy of communication. |
| **O7** | Analyzes communication intelligence activities and their procedures and conditions in Türkiye within the framework of the right to privacy of communication. |
| **O8** | Evaluates intelligence activities that interfere with the right to the protection of personal data within the scope of the authority to request information, documents, data, and records, as well as financial intelligence activities |
| **O9** | It enables the development of the competence to analyze the legal and ethical aspects of data processing by examining the interventions created by intelligence activities regarding the right to personal data protection |
| **O10** | The competence to examine the interventions created by surveillance activities using technical intelligence tools on the right to inviolability of the home and their legal-ethical aspects is gained. |
| **O11** | Understands how the activities of extradition and exchange are examined within the scope of the right to a fair trial and their legal aspects. |
| **O12** | Examines the distribution activities within the scope of the right to a fair trial and their legal aspects. |

**PROGRAM QUALIFICATIONS**

|  |
| --- |
|  |
| **No.** | **Explanation** | **Contribution Level of the Course** |
| **0** | **1** | **2** | **3** | **4** | **5** |
| **P1** | Has conceptual knowledge in the field of security management in a way to comprehend the relationship between theoretical and practical aspects.  |  | X |  |  |  |  |
| **P2** | Understands the multidisciplinary interaction that the field is related to.  |  | X |  |  |  |  |
| **P3** | Analyzes and resolves an issue related to security management.  |  |  |  |  |  | X |
| **P4** | Follows national and international publications in the field of security management, develop and deepen their knowledge at the level of expertise.  |  |  |  |  |  | X |
| **P5** | Understands the network of relationships in thematic security issues such as security management, intelligence, national security, homeland security, cyber security.  |  |  |  |  |  | X |
| **P6** | Knows the methods of analysis, evaluation and application at different levels of security management such as strategic, operational and tactical levels.  |  |  |  |  | X |  |
| **P7** | Has the ability to conduct research, follow current issues, use scientific data, analyze, draw conclusions and apply them.  |  |  |  | X |  |  |
| **P8** | Has a level of knowledge and analysis of the literature and application concepts related to security management. |  |  |  |  |  | X |

**CONTRIBUTION OF COURSE LEARNING OUTCOMES TO PROGRAM PROFICIENCY**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **All** | **P1** | **P2** | **P3** | **P4** | **P5** | **P6** | **P7** | **P8** |
| **O1** | 1 | 1 | 5 | 5 | 5 | 4 | 3 | 5 |
| **O2** | 1 | 1 | 5 | 5 | 5 | 4 | 3 | 5 |
| **O3** | 1 | 1 | 5 | 5 | 5 | 4 | 3 | 5 |
| **O4** | 1 | 1 | 5 | 5 | 5 | 4 | 3 | 5 |
| **O5** | 1 | 1 | 5 | 5 | 5 | 4 | 3 | 5 |
| **O6** | 1 | 1 | 5 | 5 | 5 | 4 | 3 | 5 |
| **O7** | 1 | 1 | 5 | 5 | 5 | 4 | 3 | 5 |
| **O8** | 1 | 1 | 5 | 5 | 5 | 4 | 3 | 5 |
| **O9** | 1 | 1 | 5 | 5 | 5 | 4 | 3 | 5 |
| **O10** | 1 | 1 | 5 | 5 | 5 | 4 | 3 | 5 |
| **O11** | 1 | 1 | 5 | 5 | 5 | 4 | 3 | 5 |
| **O12** | 1 | 1 | 5 | 5 | 5 | 4 | 3 | 5 |

 **0- None 1- Very Low 2- Low 3- Moderate 4- High 5- Very High**

**Asst.Prof. Feyzan OLGUNSOY**

**…../……/20..**

**(Signature)**

**PhD. Begüm ÇARDAK**

**Gend.Capt.**

**Head of Security Management Department**

**Name of the Course : GY217/Intelligence History**

**Medium of the Course :** Turkish

**Aim of the Objective :** This course aims to shed light on the history of intelligence in Turkey by examining the general meaning and operational aspects of intelligence as reflected in the literature.

**Level of the Course :** Master Degree

**Type/ Content of the Course :** Elective

**Credit of the Course :** 3

**Term / Weekly Hour :** Spring / 3

**Name(s)/Surname(s) of Instructors : Dr. Res. Asst. Ayça YENİLMEZ**

**Contect Number of Insts. : -**

**Program Coordinator :** Gend.Capt.PhD Begüm ÇARDAK

**Prerequisites :**

**Teaching Methods :** Lecture (Presentation), Discussion, Case Study

**Resources :**

Safi Polat, Milli İstihbarat Teşkilatı 1826-2023, Kronik Kitap, İstanbul, 2024.

Edt. Osman KÖSE, Osmanlı’dan Günümüze Eşkıyalık ve Terör, Samsun İlkadım Belediyesi Yayınları, Samsun, 2017.

Karen Barkey, Eşkıyalar ve Devlet Osmanlı Tarzı Devlet Merkezileşmesi, Çev. Zeynep Altok, İstanbul, 1999.

Swrdar Yurtsever, Milli Mücadele Dönemi İstihbarat Faaliyetleri Örnek Olay İncelemeleri (1919-1922), Atatürk Araştırma Merkezi Yayınları, Ankara, 2008.

Barry Buzan, The Evolution of International Security Studies, Cambridge Yayınları, İngiltere, 2009.

Christopher Andrew, Gizli Dünya-Dünya İstihbarat Tarihi, Kronik Kitap, İstanbul, 2022.

Sait Yılmaz, 21. Yüzyılda Güvenlik ve İstihbarat, Milenyum Yayınları, İstanbul, 2007

Ertan Beşe, Merve Seren,“Stratejik İstihbarat Olgusunun Teorik Çerçevesi, Unsurlari Ve Terörle Mücadele Politikalari Açisindan Rolü ve Önemi”, Polis Bilimleri Dergisi Cilt, 13, Sayı 3, 2011, s. 123-145

Erdal İlter, Milli İstihbarat Teşkilatı Tarihçesi, M.E.H./MAH (1927-1965), MİT Müsteşarlığı, Ankara, 2002

Johnson, L. K. The Oxford Handbook of National Security Intelligence. Oxford University Press, 2010.

**WEEKLY TOPICS**

|  |  |
| --- | --- |
| **Weeks** | **Units** |
| **1** | Introduction to intelligence concepts and course overview |
| **2** | Historical development of intelligence and examples of intelligence organizations worldwide (CIA, MOSSAD, KGB, MI6, etc.) |
| **3** | Intelligence in Turkish history: Overview of intelligence and counterintelligence in the Ottoman Empire |
| **4** | Institutionalization of intelligence in the Ottoman Empire (1876-1918) |
| **5** | Establishment of Teşkilat-ı Mahsusa in light of internal and external developments |
| **6** | Intelligence and counterintelligence activities during World War I (Domestic and Foreign Intelligence) |
| **7** | Intelligence activities during the National Struggle (Importance of domestic security, National Struggle and new intelligence/security paradigms, institutions, individuals, events, propaganda activities) |
| **8** | Midterm Exam |
| **9** | Transformation of intelligence concepts and institutional structures in the early years of the Republic (Establishment of the National Security Service) |
| **10** | Mustafa Kemal Atatürk's perspective on domestic and foreign intelligence/security issues and his impact on institutional structures |
| **11** | General overview of the establishment of the National Intelligence Organizations (1927-1965) |
| **12** | Turkish intelligence activities leading up to World War II; Intelligence/security policies during the İnönü Period |
| **13** | Turkish intelligence during the Cold War and intelligence activities targeting Turkey (Comparative analysis of key events: Turkey's NATO accession and its impact on the intelligence system / The Cyprus Issue and intelligence activities) |
| **14** | General Evaluation |
| **15** | Final Exam |

**EVALUATION SYSTEM**

|  |  |  |
| --- | --- | --- |
| **Semester Studies** | **Number** | **Contribution Margin %** |
| **Attandence** | - | - |
| **Quiz** | - | - |
| **Midterm** | - | - |
| **Practice** | - | - |
| **Project** | - | - |
| **Assignment / Presentation** | 2 | 100 |
| **Final** | - | - |
| **Total** |  | 100 |

**ECTS / WORKLOAD TABLE**

|  |  |  |  |
| --- | --- | --- | --- |
| **ACTIVITES** | **NUMBER** | **DURATION****(Hour)** | **Total workload (Hour)** |
| **Theoretical Course (+Practice)** | 14 | 3 | 42 |
| **Duration of Out-of-Class Study** | 14 | 3 | 42 |
| **Presentation/Seminar Preparation** | - | - | - |
| **Project** | - | - | - |
| **Assignments** | 2 | 43 | 86 |
| **Midterm**1. **Exam**
2. **Individual Study For The Exam**
 | - | - | - |
| **Final**1. **Exam**
2. **Individual Study For The Exam**
 | - | - | - |
| **Total workload (hours)** | 30 | 49 | 170 |
| **ECTS Credit of The Course (Total workload (hours) / 25)**  |  |  | **7** |

**COURSE OUTCOMES**

|  |  |
| --- | --- |
| **No.** | **Explanation** |
| **O1** | Learns intelligence concepts and becomes familiar with course resources |
| **O2** | Understands the historical development of intelligence and learns about intelligence organizations from world history |
| **O3** | Analyzes the concept of intelligence in Turkish history, including intelligence and counterintelligence in the Ottoman Empire |
| **O4** | Discusses the institutionalization of intelligence in the Ottoman Empire |
| **O5** | Gains knowledge about the establishment of Teşkilat-ı Mahsusa in light of internal and external developments |
| **O6** | Analyzes intelligence and counterintelligence activities during World War I |
| **O7** | Learns and discusses intelligence activities during the National Struggle period |
| **O8** | Compares and analyzes the establishment of intelligence institutions and the concept of intelligence in the early years of the Republic |
| **O9** | Gains knowledge about Mustafa Kemal Atatürk’s perspective on domestic and foreign intelligence/security issue |
| **O10** | Acquires knowledge regarding the establishment of National Intelligence Organizations |
| **O11** | Conducts an analysis of Turkish intelligence activities leading up to World War II |
| **O12** | Conducts a comparative analysis of the development and transformation of Turkish intelligence from the Cold War period onwards, including the Cyprus issue |

**PROGRAM QUALIFICATIONS**

|  |
| --- |
|  |
| **No.** | **Explanation** | **Contribution Level of the Course** |
| **0** | **1** | **2** | **3** | **4** | **5** |
| **P1** | Has conceptual knowledge in the field of security management in a way to comprehend the relationship between theoretical and practical aspects.  |  |  |  |  |  | X |
| **P2** | Understands the multidisciplinary interaction that the field is related to.  |  |  |  |  |  | X |
| **P3** | Analyzes and resolves an issue related to security management.  |  |  |  |  |  | X |
| **P4** | Follows national and international publications in the field of security management, develop and deepen their knowledge at the level of expertise.  |  |  |  |  |  | X |
| **P5** | Understands the network of relationships in thematic security issues such as security management, intelligence, national security, homeland security, cyber security.  |  |  |  |  |  | X |
| **P6** | Knows the methods of analysis, evaluation and application at different levels of security management such as strategic, operational and tactical levels.  |  |  |  |  |  | X |
| **P7** | Has the ability to conduct research, follow current issues, use scientific data, analyze, draw conclusions and apply them.  |  |  |  |  |  | X |
| **P8** | Has a level of knowledge and analysis of the literature and application concepts related to security management. |  |  |  |  |  | x |

**CONTRIBUTION OF COURSE LEARNING OUTCOMES TO PROGRAM PROFICIENCY**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **All** | **P1** | **P2** | **P3** | **P4** | **P5** | **P6** | **P7** | **P8** |
| **O1** | **5** | **5** | **5** | **5** | **5** | **5** | **5** | **5** |
| **O2** | **5** | **5** | **5** | **5** | **5** | **5** | **5** | **5** |
| **O3** | **5** | **5** | **5** | **5** | **5** | **5** | **5** | **5** |
| **O4** | **5** | **5** | **5** | **5** | **5** | **5** | **5** | **5** |
| **O5** | **5** | **5** | **5** | **5** | **5** | **5** | **5** | **5** |
| **O6** | **5** | **5** | **5** | **5** | **5** | **5** | **5** | **5** |
| **O7** | **5** | **5** | **5** | **5** | **5** | **5** | **5** | **5** |
| **O8** | **5** | **5** | **5** | **5** | **5** | **5** | **5** | **5** |
| **O9** | **5** | **5** | **5** | **5** | **5** | **5** | **5** | **5** |
| **O10** | **5** | **5** | **5** | **5** | **5** | **5** | **5** | **5** |
| **O11** | **5** | **5** | **5** | **5** | **5** | **5** | **5** | **5** |
| **O12** | **5** | **5** | **5** | **5** | **5** | **5** | **5** | **5** |

 **0- None 1- Very Low 2- Low 3- Moderate 4- High 5- Very High**

**Dr. Res. Asst. Ayça YENİLMEZ**

**…../……/20..**

**(Signature)**

**PhD. Begüm ÇARDAK**

**Gend.Capt.**

**Head of Security Management Department**

**Name of the Course : GY284/Recent Developments in Administrative Law**

**Medium of the Course :** Turkish

**Aim of the Objective :** The aim of the course is to learn the rules and institutions of administrative law by discussing new developments and problems in this field and to make new suggestions.

**Level of the Course :** Master Degree

**Type/ Content of the Course :** The content of the course consists of the evaluation of the constitutional foundations of administrative law, its rules, the regulatory authority of the administration, global administration, public service, law enforcement, liability and environmental problems in the light of current judicial decisions and new developments.

**Credit of the Course :** -

**Term / Weekly Hour :** Spring/ 3

**Name(s)/Surname(s) of Instructors :** Alkım AKTAŞ İNAM

**Contect Number of Insts. : -**

**Program Coordinator :** Gend.Capt.PhD Begüm ÇARDAK

**Prerequisites : -**

**Teaching Methods :** Reading Articles

Making Presentations

Reviewing Court Decisions

Discussion

**Resources :** Current articles and court decisions

**WEEKLY TOPICS**

|  |  |
| --- | --- |
| **Weeks** | **Units** |
| **1** | Course Introduction |
| **2** | Constitutional Foundations of Administration and Current Developments |
| **3** | The Field of Administrative Law and the Necessity of a Separate Administrative Law System |
| **4** | Regulatory Authority of the Administration and Current Problems |
| **5** | Current Developments on the Duties and Powers of the Administration |
| **6** | Global Administrative Law Debates |
| **7** | Public Services and Current Public Service Debates |
| **8** | Current Developments in Law Enforcement Activities |
| **9** | Public Personnel Regime: Law No. 657 and New Debates |
| **10** | Accountability and Transparency of the Administration |
| **11** | Recent Developments on Administrative Control Mechanisms  |
| **12** | Responsibility of the Administration: Current Judicial Decisions and Cases |
| **13** | Discussion of Environmental Problems within the Scope of Administrative Law |
| **14** | General Evaluation and Final Discussion |
| **15** | Final Exam |

**EVALUATION SYSTEM**

|  |  |  |
| --- | --- | --- |
| **Semester Studies** | **Number** | **Contribution Margin %** |
| **Attandence** | 1 | 10 |
| **Quiz** | - | - |
| **Midterm** | - | - |
| **Practice** | - | - |
| **Project** | - | - |
| **Assignment / Presentation** | 1 | 30 |
| **Final** | 1 | 60 |
| **Total** | 3 | 100 |

**ECTS / WORKLOAD TABLE**

|  |  |  |  |
| --- | --- | --- | --- |
| **ACTIVITES** | **NUMBER** | **DURATION****(Hour)** | **Total workload (Hour)** |
| **Theoretical Course (+Practice)** | 15 | 3 | 45 |
| **Duration of Out-of-Class Study** | 14 | 5 | 70 |
| **Presentation/Seminar Preparation** | 1 | 10 | 10 |
| **Project** | - | - | - |
| **Assignments** | 1 | 25 | 25 |
| **Midterm**1. **Exam**
2. **Individual Study For The Exam**
 | - | - | - |
| **Final**1. **Exam**
2. **Individual Study For The Exam**
 | 1 | 25 | 25 |
| **Total workload (hours)** | 33 | 88 | 175 |
| **ECTS Credit of The Course (Total workload (hours) / 25)**  |  |  | **7** |

**COURSE OUTCOMES**

|  |  |
| --- | --- |
| **No.** | **Explanation** |
| **O1** | To Learn About the Constitutional Foundations of the Administration |
| **O2** | To Evaluate Current Debates on the Scope of Administrative Law and the Necessity of a Separate Administrative Law System |
| **O3** | To Learn About Discussions on the Regulatory Authority of the Administration |
| **O4** | To Evaluate Current Developments on the Duties and Powers of the Administration |
| **O5** | To Learn About Global Administrative Law Discussions |
| **O6** | To Evaluate Current Public Services |
| **O7** | To Evaluate the Limits of Law Enforcement Activities and Discussions on This Issue |
| **O8** | To Evaluate the Public Personnel Regime and Discussions |
| **O9** | To Learn About the Accountability of the Administration |
| **O10** | To Learn About the Control Mechanisms of the Administration |
| **O11** | To Analyze Court Decisions on the Responsibility of the Administration |
| **O12** | To Evaluate Environmental Problems within the Scope of Administrative Law |

**PROGRAM QUALIFICATIONS**

|  |
| --- |
|  |
| **No.** | **Explanation** | **Contribution Level of the Course** |
| **0** | **1** | **2** | **3** | **4** | **5** |
| **P1** | Has conceptual knowledge in the field of security management in a way to comprehend the relationship between theoretical and practical aspects.  |  |  | X |  |  |  |
| **P2** | Understands the multidisciplinary interaction that the field is related to.  |  |  |  |  |  | X |
| **P3** | Analyzes and resolves an issue related to security management.  |  |  | X |  |  |  |
| **P4** | Follows national and international publications in the field of security management, develop and deepen their knowledge at the level of expertise.  |  |  | X |  |  |  |
| **P5** | Understands the network of relationships in thematic security issues such as security management, intelligence, national security, homeland security, cyber security.  |  | X |  |  |  |  |
| **P6** | Knows the methods of analysis, evaluation and application at different levels of security management such as strategic, operational and tactical levels.  | X |  |  |  |  |  |
| **P7** | Has the ability to conduct research, follow current issues, use scientific data, analyze, draw conclusions and apply them.  |  |  |  |  |  | X |
| **P8** | Has a level of knowledge and analysis of the literature and application concepts related to security management. |  |  | X |  |  |  |

**CONTRIBUTION OF COURSE LEARNING OUTCOMES TO PROGRAM PROFICIENCY**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **All** | **P1** | **P2** | **P3** | **P4** | **P5** | **P6** | **P7** | **P8** |
| **O1** | 2 | 5 | 2 | 2 | 1 | 0 | 5 | 3 |
| **O2** | 2 | 5 | 2 | 2 | 1 | 0 | 5 | 3 |
| **O3** | 2 | 5 | 2 | 2 | 1 | 0 | 5 | 3 |
| **O4** | 2 | 5 | 2 | 2 | 1 | 0 | 5 | 3 |
| **O5** | 2 | 5 | 2 | 2 | 1 | 0 | 5 | 3 |
| **O6** | 2 | 5 | 2 | 2 | 1 | 0 | 5 | 3 |
| **O7** | 2 | 5 | 2 | 2 | 1 | 0 | 5 | 3 |
| **O8** | 2 | 5 | 2 | 2 | 1 | 0 | 5 | 3 |
| **O9** | 2 | 5 | 2 | 2 | 1 | 0 | 5 | 3 |
| **O10** | 2 | 5 | 2 | 2 | 1 | 0 | 5 | 3 |
| **O11** | 2 | 5 | 2 | 2 | 1 | 0 | 5 | 3 |
| **O12** | 2 | 5 | 2 | 2 | 1 | 0 | 5 | 3 |

 **0- None 1- Very Low 2- Low 3- Moderate 4- High 5- Very High**

**Dr. Lecturer Alkım AKTAŞ İNAM**

**…../……/20..**

**PhD. Begüm ÇARDAK**

**Gend.Capt.**

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