

	DERS TANITIM FORMU	Doküman No.	FR.031
		İlk Yayın Tar.	10.05.2022
		Rev. Tar./No.	-/00
Doküman Sorumlusu: Güv.Bil.Enst.Md.lüğü			

Course Title : **Security Issues in Russia and Eurasia**

Course Language : Turkish

Course Objective : The aim of the course is to examine the historical origins, processes, actors and possible consequences of the long-standing political, military, economic and environmental problems in Russia and Eurasia that pose a threat to regional and global security.

Course Level : Master Degree

Course Type / Contents : Elective

In this course, the problems that exist in Russia and the Eurasian region and pose a threat to international security will be discussed. The historical dynamics, actors, regional and global effects of these problems will be discussed. In this context, the course, which will start with Russia's position in Eurasia, its historical development processes, and the post-Cold War transformation processes, will continue with the West-Russia rivalry in the Eurasian region in the 21st century and the security problems generated by this competition. Subsequently, the long-standing security problems in the Eurasian region, which directly or indirectly affect both regional and global security, will be addressed thematically. In this direction, Russia-Ukraine War, Transnistria problem, South-Ossetia and Abkhazia problems, Karabakh problem, Iran and nuclear crisis, border and security problems in Turkestan geography, Türkiye's Eurasian and Turkestan policies and the security dimension of Türkiye-Russia relations will form the content of the course. Each of the students is expected to choose one of the topics between 6-12 weeks and prepare a homework and presentation on this topic. In addition, each student is required to suggest two readings on the topic he/she has chosen, one week before the week he/she will make the presentation.

Course Credits : 3

Course Semester : Spring

Course Lecturer : Asst. Prof. Kürşad GÜÇ

Course Lecturer Nu. : --

Department Coordinator : Asst. Prof. Kürşad GÜÇ

Prerequisite : -

Teaching Techniques : Theoretical

Reading List :

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Second Week Compulsory Readings:

- Vernadsky, G. (2015). *Rusya Tarihi*. (Çev. Doğukan Mızrak & Egemen Ç. Mızrak), İstanbul: Selenge Yayınları.

Second Week Additional Readings:

- d'Encausse, H. C. (2003). *Tamamlanmamış Rusya* (Çev. Reşat Uzman), İstanbul: Ötüken Yayınevi.
- Dilmaç, T. (2022). *Rusya'nın Ruhü: Efsane ile Gerçek Arasında*. İstanbul: Ötüken Neşriyat.
- İşçi, O., Önel, O. (2019). *Rusya İmparatorluğu'nun Çöküşü 1881-1917*. İstanbul: Kronik Kitap.

Third Week Compulsory Readings:

- Aslund, A. (1999). Russia's Collapse. *Foreign Affairs*, 78 (5), 64-77.
- Brzezinski, Z. (1994). The Premature Partnership. *Foreign Affairs*, 73 (2), 67-82.
- Güç, K. (2022). *Soğuk Savaş Sonrası Rus Dış Politikasında Ontolojik Güvenlik*. Ankara: Panama Yayıncılık, 107-236.
- Tellal, E. (2010). Zümrüdüanka: Rusya Federasyonu'nun Dış Politikası. *Ankara Üniversitesi SBF Dergisi*, 65 (3), 189-236.

Third Week Additional Readings:

- Aleksiyeviç, S. (2017). *İkinci El Zaman*. (Çev. Sabri Gürses), İstanbul: Kafka Yayınları.
- Başlamış, C., Deprem, O. (2018). *Vladimir Vladimiroviç Putin: Rusya'yı Ayağa Kaldıran Lider*. İstanbul: Doğan Kitap.
- Tellal, E. (2000). Rusya Federasyonu'ndaki Gelişmeler Nasıl Değerlendirilmeli?. *Mülkiye Dergisi*, 24, (2209, 211-220).

Fourth Week Compulsory Readings:

- Güç, K. (2022). *Soğuk Savaş Sonrası Rus Dış Politikasında Ontolojik Güvenlik*. Ankara: Panama Yayıncılık, 237-348.
- Freire, M. R. (2019). The Quest for Status: How the Interplay of Power, Ideas, and Regime Security Shapes Russia's Policy in the Post-Soviet Space. *International Politics*, 56, 795-809.
- Neumann, I. B. (2016). Russia's Europe, 1991-2016: inferiority to superiority. *International Affairs*, 92 (6), 1381-1399.
- Trenin, D. (2006). Russia Leaves the West. *Foreign Affairs*, 85 (4), 87-96.

Fourth Week Additional Readings:

- Conradi, P. (2017). *Who Lost Russia: How the World Entered a New Cold War*. London: Oneworld Publications.
- Eltchaninoff, M. (2017). *Putin'in Aklında Ne Var?*. (Çev. Melike Işık Durmaz), İstanbul: İletişim

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Yayıncılık.

- Glasser, S. B. (2019). Putin the Great: Russia's Imperial Impostor. *Foreign Affairs*, 98, (5), 10-16.
- Haas, M. (2010). *Russia's Foreign Policy in the 21st Century: Putin, Medvedev and Beyond*. London and New York: Routledge.
- Herpen, M. H. (2014). *Putin's Wars: the Rise of Russia's New Imperialism*. Lanham-Maryland: Rowman & Littlefield.
- McNabb, D. E. (2016). *Vladimir Putin and Russia's Imperial Revival*. Boca Raton: CRC Press.
- Tsygankov, A. P. (2016). *Russia's Foreign Policy: Change and Continuity in National Identity*. London: Rowman & Littlefield.

Fifth Week Compulsory Readings:

- Marten, K. (2015). Putin's Choices: Explaining Russian Foreign Policy and Intervention in Ukraine. *The Washington Quarterly*, 38 (2), 189-204.
- Mearsheimer, J. (2014). Why the Ukraine Crisis is West's Fault: The Liberal Delusions that Provoked Putin. *Foreign Affairs*, September/October, 1-12.
- Treisman, D. (2016). Why Putin Took Crimea: The Gambler in the Kremlin. *Foreign Affairs*, 95 (3), 47-54.

Fifth Week Additional Readings:

- Musliu, V., & Burlyuk, O. (2019). Imagining Ukraine: From History and Myths to Maidan Protests. *East European Politics and Societies*, 33 (3), 631-655.

Sixth Week Compulsory Readings:

- Kaufman, S. J., & Bowers, S. R. (1998). *Transnational dimensions of the Transnistrian conflict*. *Nationalities Papers*, 26(1), 129-146.
- Mitrofanova, A. V. (2015). Transnistrian conflict in the context of post-Soviet nation-building. *Sociolinguistic Studies*, 9 (2-3), 191-216.
- Roşa, V. (2021). The Transnistrian Conflict: 30 Years Searching for a Settlement. *SCEEUS Reports on Human Rights and Security* No. 4.

Sixth Week Additional Readings:

- Baban, I. (2015). *The Transnistrian Conflict in the Context of the Ukrainian Crisis*. NATO Defense College.
- Blakkisrud, H., Kolstø, P. (2011). From Secessionist Conflict Toward a Functioning State: Processes of State- and Nation-Building in Transnistria. *Post-Soviet Affairs*, 27 (2), 178-210.
- Cojocaru, N. (2006). NATIONALISM AND IDENTITY IN TRANSNISTRIA. *Innovation: The European Journal of Social Science Research*, 19 (3-4), 261-272.

Seventh Week Compulsory Readings:

- Andre W. M. Gerrits & Max Bader (2016) Russian patronage over Abkhazia and South Ossetia:

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implications for conflict resolution. *East European Politics*, 32:3, 297-313.

- Berglund, C., Bolkvadze, K. (2022). Sons of the Soil or Servants of the Empire? Profiling the Guardians of Separatism in Abkhazia and South Ossetia. *Problems of Post-Communism*, 1-12.
- Souleimanov, E. A., Abrahamyan, E., Aliyev, H. (2018). Unrecognized states as a means of coercive diplomacy? Assessing the role of Abkhazia and South Ossetia in Russia's foreign policy in the South Caucasus. *Southeast European and Black Sea Studies*, 18 (1), 73-86.

Seventh Week Additional Readings:

- Ambrosio, T., Lange, W. (2016). The architecture of annexation? Russia's bilateral agreements with South Ossetia and Abkhazia. *Nationalities Papers*, 44 (5), 673-693.
- Hopf, T. (2005). Identity, legitimacy, and the use of military force: Russia's Great Power identities and military intervention in Abkhazia. *Review of International Studies*, 31, 225-243.
- O'Loughlin, J., Kolossov, V., Toal, G. (2014). Inside the post-Soviet de facto states: a comparison of attitudes in Abkhazia, Nagorny Karabakh, South Ossetia, and Transnistria. *Eurasian Geography and Economics*, 55 (5), 423-456.
- Ryngaert, C., Sobrie, S. (2011). Recognition of States: International Law or Realpolitik? The Practice of Recognition in the Wake of Kosovo, South Ossetia, and Abkhazia. *Leiden Journal of International Law*, 24 (2), 467-490.

Eighth Week Compulsory Readings:

- Erbaş, G. (2020). Dağlık Karabağ Meselesi: Bölgesel Güvenlik Dinamikleri Üzerine Bir Değerlendirme. *Güvenlik Çalışmaları Dergisi*, 22 (2), 167-181.
- Ergun A., Aliyev, A. An Account on Karabakh War: Why Now and Then What?. *Panorama*, E-publication, 10 Kasım 2020, <https://www.uikpanorama.com/blog/2020/11/09/an-accounton-karabakh-war-why-now-and-then-what/>
- Yavuz, M.H., Huseynov, V. (2020), The Second Karabakh War: Russia vs. Turkey?. *Middle East Policy*, 27 (4). 103-118.

Eighth Week Additional Readings:

- Eminoğlu, A., Aydın Deniz, Y. (2021). ABD ve Rusya Ekseninde Dağlık-Karabağ'da Çatışma Çözümünü Geciktiren Güç Dengesi Sistemi. *Akdeniz İİBF Dergisi*, 21 (2), 245-255.
- Özsoy, B., Aydemir Baş, F. B. (2022). Küresel Çözumsuzluktan Vatan Muharebesine: Dağlık Karabağ'da Minsk Grubu'nun Rolü Üzerine Bir Değerlendirme. *Süleyman Demirel Üniversitesi Vizyoner Dergisi*, 13 (33), 143-160.

Ninth Week Compulsory Readings:

- Dueck, C., Takeyh, R. (2007). Iran's Nuclear Challenge. *Political Science Quarterly*, 122 (2), 189-205.
- Moshirzadeh, H. (2007). Discursive Foundations of Iran's Nuclear Policy. *Security Dialogue*, 38 (4), 521-543.
- Tarock, A. (2006). Iran's nuclear programme and the West. *Third World Quarterly*, 27 (4), 645-664.

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Ninth Week Additional Readings:

- Askeroğlu, S. (2022). İran-Rusya ilişkileri: Stratejik ortaklık mı rekabet mi?. *Ömer Halisdemir Üniversitesi İktisadi ve İdari Bilimler Fakültesi Dergisi*, 15 (3), 577-594.
- Freedman, R. O. (2006). Putin, Iran, and the Nuclear Weapons Issue. *Problems of Post-Communism*, 53 (2), 39-48.
- Gül, M., Karapınar, E. (2020). İRAN NÜKLEER KRİZİ VE ZORLAYICI DİPLOMASİ. *Süleyman Demirel Üniversitesi Vizyoner Dergisi*, 11 (26), 279-290.

Tenth Week Compulsory Readings:

- Aydın, A. (2016). ORTA ASYA'DAKİ GÜVENLİK SORUNLARININ ÇÖZÜMÜNDE ŞANGAY İŞBİRLİĞİ ÖRGÜTÜ'NÜN ETKİNLİĞİ. *Turkish Studies (Elektronik)*, 11 (1), 145 - 160.
- Kodaman, . Y. (2008). TÜRKİSTAN ÜZERİNDE ÇİN HALK CUMHURİYETİ'NİN RUSYA FEDERASYONU VE AMERİKA BİRLEŞİK DEVLETLERİ İLE OLAN REKABETİ. *Süleyman Demirel Üniversitesi İktisadi ve İdari Bilimler Fakültesi Dergisi*, 13 (1), 335-350.
- Okur, M. A. & Aydın, F. (2018). Kuşak ve Yol Projesi ve Avrupa'nın Türkistan Politikası. 21. *Yüzyılda Eğitim Ve Toplum Eğitim Bilimleri Ve Sosyal Araştırmalar Dergisi*, 7 (20), 315-327.
- Sarıkaya, Y. & Öztöpal, M. K. (2022). BRZEZINSKI'NİN ARDINDAN GÜNCEL TÜRKİSTAN JEOPOLİTİĞİNİ YENİDEN DÜŞÜNMEK. *TÜRKAV Kamu Yönetimi Enstitüsü Sosyal Bilimler Dergisi*, 2 (2), 141-174.

Tenth Week Additional Readings:

- Allison, R. (2008). Virtual regionalism, regional structures and regime security in Central Asia. *Central Asian Survey*, 27 (2), 185-202.
- Ayan, E. (2016). Yeni İpek Yolu Stratejileri Ve Trans-Avrasya Güvenlik Sistemleri. *Tarih ve Gelecek Dergisi*, 2, 9-24.
- Aydoğan, S. (2021). RUSYA VE ÇİN'İ ŞANGHAY İŞBİRLİĞİ ÖRGÜTÜ'NÜN OLUŞUMUNA GÖTÜREN SEBEPLER. *Anadolu Üniversitesi İktisadi ve İdari Bilimler Fakültesi Dergisi*, 22 (3), 135-149.
- Birdişli, F. (2018). Orta Asya Bölgesel Güvenlik Kompleksi Bağlamında Kırgızistan-Özbekistan İhtilafı. *Yönetim Bilimleri Dergisi*, 15 (30), 123-143.
- Kaya, R. (2019). Orta Asya 'Bölgesel Güvenlik Kompleksi' ve Şangay İşbirliği Örgütü. *International Journal of Political Science and Urban Studies*, 53-71.
- Kurtbağ, Ö. (2021). SOĞUK SAVAŞ'IN SONUNDAN GÜNÜMÜZE ABD'NİN TÜRKİSTAN POLİTİKASI. *Türk Dünyası Araştırmaları*, 129, 379-404.
- Matveeva, A. (2013). Russia's changing security role in Central Asia. *European Security*, 22 (4), 478-499.
- Pirinççi, F. (2008). SOĞUK SAVAŞ SONRASINDA ABD'NİN ORTA ASYA POLİTİKASI: BEKLENTİLER VE GERÇEKLER. *Ankara Üniversitesi SBF Dergisi*, 63 (01), 207-235.

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Eleventh Week Compulsory Readings:

- Erşen, E. (2013). The Evolution of ‘Eurasia’ as a Geopolitical Concept in Post–Cold War Turkey. *Geopolitics*, 18 (1), 24-44.
- Telatar, G. (2019). TÜRK DIŞ POLİTİKASINDA AVRASYA SEÇENEĞİNİN YÜKSELİŞİ. *Ekonomik ve Sosyal Araştırmalar Dergisi*, Special Issue, 351-369.
- Tellal, E. (2005). Türk Dış Politikası’nda Avrasya Seçeneği. *Uluslararası İlişkiler / International Relations*, 2 (5), 49–70.

Eleventh Week Additional Readings:

- Erşen, E., Köstem, S. (2021). *Turkey's Pivot to Eurasia Geopolitics and Foreign Policy in a Changing World Order*. Routledge.
- Özalp, M. (2019). Türkiye’nin Şanghay İşbirliği Örgütü’ne Olası Üyeliğinin Avrasya Politikasına Etkileri. *MANAS Sosyal Araştırmalar Dergisi*, 8 (4), 3439-3469.

Twelfth Week Compulsory Readings:

- Özsoy, B. , Sipahi, E. B. & Sayın, Y. (2022). Orta Asya’da Enerji Politikaları ve Küresel Rekabet Bağlamında Türkiye’nin Rolü Üzerine Bir Değerlendirme. *Gazi Akademik Bakış*, 15 (30) , 303-328.
- Toprak, N. G. (2020). Orta Koridor Girişimi Bağlamında Türkiye’nin Orta Asya’ya Yönelik Politikaları Üzerine Bir Değerlendirme. *Ahi Evran Üniversitesi Sosyal Bilimler Enstitüsü Dergisi*, 6 (1), 19-32.
- Yılmaz, A. N., Kılıçoğlu, G. (2018). TÜRKİYE’NİN ORTA ASYA’DAKİ YUMUŞAK GÜCÜ VE KAMU DİPLOMASİSİ UYGULAMALARININ ANALİZİ. *Türk Dünyası Araştırmaları*, 119, 141-184.

Twelfth Week Additional Readings:

- Deveci, Ş., Güllü, İ. (2021). Türkiye’nin Yeniden Asya Açılımının Türk Dış Ticaretine Yönelik Fırsatlar ve Riskler Bağlamında Değerlendirilmesi. *Erciyes Akademi, Özel sayı - Prof. Dr. Harun GÜNGÖR anısına*, 769-793.
- Köylü, M. K. (2019). TÜRKİYE KIRGIZİSTAN TİCARİ İLİŞKİLERİ VE DEĞERLENDİRİLMESİ. *Yakın Doğu Üniversitesi Sosyal Bilimler Dergisi*, 12 (2), 174-192.

Thirteenth Week Compulsory Readings:

- Demiryol, T. (2018). Türkiye-Rusya İlişkilerinde Enerjinin Rolü: Asimetrik Karşılıklı Bağımlılık ve Sınırları. *Gaziantep University Journal of Social Sciences*, 17 (4), 1438-1455.
- Oktav, O. Z. (2022). Ukrayna Savaşı’nın Türkiye-Rusya ilişkilerine olası etkileri. *Bilge Strateji*, 13 (23), 18-23.
- Yeltin, H., Işık, K. (2017). REKABETTEN İŞBİRLİĞİNE GİDEN SÜREÇTE TÜRKİYE-RUSYA İLİŞKİLERİNDE BİR TEST: SURİYE KRİZİ. *Uluslararası Politik Araştırmalar Dergisi*, 3 (3), 39-50.

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Thirteenth Week Additional Readings:

- Ayata, A. (2017). Suriye Krizinin Türkiye-Rusya İlişkilerine Etkileri. *Researcher*, 5 (3), 1-13.
- Başaran, A. (2019). İKTİSADİ-SİYASİ İLİŞKİLER ETKİLEŞİMİ ÇERÇEVESİNDE TÜRKİYE-RUSYA FEDERASYONU İLİŞKİLERİ (1992-2000). *Karadeniz İncelemeleri Dergisi*, 14 (27), 229-260.
- Kurban, V., Cabbarlı, H. (2019). TÜRKİYE-RUSYA İLİŞKİLERİ VE UÇAK KRİZİNİN RUS-TÜRK KAMUOYUNDAKİ YANSILARI. *Ege Stratejik Araştırmalar Dergisi*, 10 (2), 105-118.
- Sarıaslan, F. (2019). TÜRKİYE’NİN RUSYA FEDERASYONU İLE İLİŞKİLERİNDE EKONOMİNİN ROLÜ. *Avrasya İncelemeleri Dergisi*, 8 (2), 174-216.
- Taşcı, T. A. (2020). Türkiye-Rusya İlişkileri ve Üst Düzey İşbirliği Konseyi (ÜDİK). *KARE*, (8), 81-128.
- Yiğittepe, L. (2018). NATO VE RUSYA ARASINDA TÜRKİYE’NİN GÜVENLİK ALGILAMASI: S-400 KRİZİ ÖRNEĞİ. *Journal of Management and Economics Research*, Cilt: 16 Sayı: - Özel Sayı 1, 276-289.
- Zengin, E. (2015). Türkiye ve Rusya Federasyonu Ticari İlişkileri. *Avrasya İncelemeleri Dergisi*, 4 (1), 61-103.

WEEKLY COURSE PLAN

Weeks	Course Subjects
1	Introduction of the course
2	Russia in the Historical Process: Tsarist and Soviet Union Periods
3	Phoenix: Post-Cold War Russia
4	The New Great Game in Eurasia: West-Russia Rivalry
5	Russia-Ukraine War and Its Effects on International Security
6	Transnistria Question
7	South Ossetia and Abkhazia Questions
8	Caucasus Tension and Karabakh Question
9	Iran in Eurasia and the Nuclear Crisis
10	Security Issues in Turkestan
11	Türkiye's Eurasian Policy
12	Türkiye's Turkestan Policy
13	Türkiye-Russia Relations in Eurasia
14	End of Term Evaluation
15	Final Exam

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ASSESSMENT METHODS

Term Learning Activities	Quantity	Percentage, %
Attendance	1	20
Quiz	-	-
Midterm Exam	-	-
Practice	-	-
Term Project	-	-
Homework / Presentation	1	50
Final Exam	1	30
Total	4	100

ECTS* (STUDENT WORKLOAD)

Activities	Quantity	Duration (Hour)	Total Workload
Lectures	14	3	42
Study hours out of classroom (Study before and after the class)	14	3	42
Presentation / Seminar	1	20	20
Project (Term Paper)	-	-	-
Homework	1	36	36
Midterm Exam	-	-	-
Final Exam	1	35	35
Total			175
ECTS Credits			7

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COURSE LEARNING OUTCOMES

Nu	Explanation
LO1	Learning Russia's position and influences in Eurasia
LO2	Learning the West-Russia rivalry in security issues in Eurasia
LO3	Learning the historical background of security issues in Eurasia
LO4	Analyzing the effects of security issues in Eurasia on regional and global security
LO5	Analyzing the effects of possible consequences of security issues in Eurasia on regional and global security.

PROGRAMME LEARNING OUTCOMES

Course Title: International Security and Terrorism							
No	Explanation	Contrubition Level of the Course					
		0	1	2	3	4	5
PO1	Acquires the conceptual knowledge on the international security and terrorism field while knowing the hypothetical and practical relationship between them.			X			
PO2	Understands the interdisciplinary interaction related to the field of International Security and Terrorism.					X	
PO3	Have the ability to understand and explain international relations and terrorism, and to use its basic concepts and methods.			X			
PO4	Having the ability to analyze international relations and terrorism at a theoretical level and consolidate his/her knowledge at this level, s/he can put it into practice at the level of expertise.					X	
PO5	Can evaluate and develop arguments regarding the current and future positions of global and regional actors in the field of terrorism.				X		

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PO6	Bring open-mindedness by encouraging analytical thinking, critical and deep analysis, interpretation, discussion and continuous learning in the field of international security.						X
PO7	Reviews the literature on international relations and terrorism, and develops national and international academic writing and presentation skills.					X	

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAM OUTCOMES

All	PO1	PO2	PO3	PO4	PO5	PO6	PO7
LO1	3	3	3	3	4	5	4
LO2	3	4	3	4	4	5	4
LO3	4	4	4	4	4	5	4
LO4	5	4	5	4	5	5	5
LO5	5	4	4	4	5	5	5

CONTRIBUTION LEVEL: 0- None 1- Very Low 2- Low 3- Middle 4-High 5-Very High

Asst. Prof. Kürşad GÜÇ

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Course Title : **Scientific Investigation Methods of Terrorist Attacks**

Language of Instruction : Turkish

Course Objective : It distinguished terrorist attacks from other violent crimes in terms of their characteristics, motivations, characteristics of the place where they occurred, dimensions, targets and national/international consequences. This difference causes the scientific investigation methods, tools and resources used by Criminal Investigation Units to become specialised.

In the Scientific Investigation Methods in Terrorist Attacks master's course, students will have information about the essential characteristics of terrorist attacks, the analysis of terrorist attacks carried out to date, types of evidence, according to the characteristics of terrorist attacks, and the creation of a scientific investigation framework within the framework of the data that can be obtained from the evidence.

Course Level : Master

Course Type/Description : Selective

In Scientific Investigation Methods in Terrorist Attacks course, students will be informed about the basic features of terrorist attacks, the analysis of terrorist attacks with different motifs preserved until today, possible types of evidence according to the results of terrorist attacks, and the investigation framework of the surrounding environment that can be obtained from the evidence.

Course Credits : 3

Course Semester : Spring

Lecturer(s) : Prof. Gkhan İbrahim GN

Contact Info. of the Lecturer(s) : 0312 464 7500

Department/Program Coordinator : Asst. Prof. Krad G

Precondition : -

Teaching Techniques : Seminars, discussions, presentations, essays

Reading List :

- The Counterterrorism Handbook: Tactics, Procedures, and Techniques 2nd Ed. (2002), Frank Bolz, Jr., Kenneth J. Dudonis, David P. Schulz. CRC Press
- Terrorist Recognition Handbook 2nd Ed. (2008), Malcolm W. Nance, CRC Press
- Antiterrorism and Threat Response: Planning and Implementation (2013), Ross Johnson, CRC Press
- Chemical and Biological Weapons and Terrorism, Anthony Tu (2018), CRC Press
- Practical Bomb Scene Investigation, 3rd Ed. (2017) James T. Thurman, CRC Press
- Terrorist Suicide Bombings: Attack Interdiction, Mitigation, and Response (2012), Mordecai Dzikansky, Gil Kleiman, Robert Slater, CRC Press

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- Understanding Terrorist Innovations: Technology, Tactics And Global Trends (2007), Adam Dolnik, Routledge
- Understanding Suicide Terrorism: Psychosocial Dynamics (2014), Updesh Kumar Manas K. Mandal, Sage Publications
- A New Understanding of Terrorism: Case Studies, Trajectories and Lessons Learned (2009), M.R. Haberfeld, Agostino von Hassell, Springer
- Understanding, Assessing, and Responding to Terrorism Protecting Critical Infrastructure and Personnel, 2nd Ed. (2018), Brian T. Bennett, Wiley Publication

WEEKLY COURSE PLAN

Weeks	Course Contents
1	Definition of Terrorism, Terrorism, Terrorist Attack and Target Selection
2	Types of Terrorist Attacks and Pre-Terrorist Attack Symptoms
3	Forensic Science Data Banks and Their Contribution to the Investigation
4	Investigation of Firearm and Sharp Tool Attacks
5	Investigation of Chemical Weapons Attacks
6	Investigation of Biological Weapons Attacks
7	Midterm Exam
8	Nuclear and Radiological Weapons Attacks and Investigation
9	Hand-made Bomb Attacks (EYB Definition and Techniques)
10	Investigation of Suicide and Vehicle Bomb Attacks
11	Motor Vehicle Attacks and Investigation
12	Unmanned Vehicle Attacks and Investigation
13	Cyber Attacks and Investigation
14	Hidden/Concealed Weapons
15	Final Exam

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ASSESSMENT METHODS AND CRITERIA

Term Learning Activities	Quantity	Percentage %
Attendance	1	10
Quiz	-	-
Midterm Exam	1	20
Practice	-	-
Term Project	-	-
Homework / Presentation	1	20
Final Exam	1	50
Total		100

ECTS* (STUDENT WORKLOAD)

Activities	Quantity	Duration (Hour)	Total Workload
Lectures	14	3	42
Study hours out of classroom (Study before and after the class)	14	3	42
Presentation / Seminar	1	35	35
Project (Term Paper)	-	-	-
Homework	1	30	30
Midterm Exam	-	-	-
Final Exam	1	30	30
Total			179
ECTS Credits			7

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COURSE LEARNING OUTCOMES

No.	Explanation
LO1	To have information about Terrorism, Terrorism definitions in national and international sources
LO2	To have knowledge about the types of terrorist attacks and the signs of attacks
LO3	To have information about the structures of data banks created by forensic science institutions and used in criminal investigations
LO4	To have information about the use of firearms and cutting tools in terrorist attacks as close and far attack methods and their investigations.
LO5	To have knowledge about chemical weapons agents and their use in terrorist attacks
LO6	To have knowledge about biological weapons agents and their use in terrorist attacks
LO7	To have knowledge about the concept of nuclear and radiological weapons and their use in terrorist attacks
LO8	To have information about the definition of Hand-made Bomb and the methods of use in terrorist attacks
LO9	To have information about the suicide attack and the motivation of the attacker and the methods of carrying out the suicide attack and vehicle bomb attacks
LO10	To have information about terrorist attacks carried out by land, sea and air vehicles
LO11	To have information about terrorist attacks carried out by unmanned land, sea and air vehicles
LO12	Be informed about cyber-attacks and their investigations

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PROGRAMME LEARNING OUTCOMES

Course Title: Scientific Investigation Methods of Terrorist Attacks							
No	Explanation	Contribution Level of the Course					
		0	1	2	3	4	5
PO1	Have conceptual knowledge in the field of International Security and Terrorism in such a way as to Decipher the relationship between them in terms of theory and practice.						X
PO2	Deciphers the interdisciplinary interaction between the field of International Security and Terrorism.						X
PO3	Have the ability to understand, explain international relations and terrorism, use their basic concepts and methods.						X
PO4	He has the ability to analyse international relations and terrorism at a theoretical level, and can put it into practice at the level of expertise, having consolidated the knowledge he has acquired at this level.			X			
PO5	Can evaluate and develop arguments regarding the current and future positions of global and regional actors in the field of terrorism.					X	
PO6	Bring open-mindedness by encouraging analytical thinking, critical and deep analysis, interpretation, discussion and continuous learning in the field of international security.					X	
PO7	Reviews the literature on international relations and terrorism, and develops national and international academic writing and presentation skills.					X	

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CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES

All	PO1	PO2	PO3	PO4	PO5	PO6	PO7
LO1	5	5	5	5	4	5	4
LO2	5	5	5	5	4	4	4
LO3	4	5	5	5	4	5	4
LO4	4	5	5	4	4	5	5
LO5	5	5	5	5	4	5	4
LO6	5	5	5	5	4	5	4
LO7	5	5	5	5	4	5	4
LO8	5	5	5	5	4	5	4
LO9	5	5	5	5	4	5	4
LO10	5	5	5	5	4	5	4
LO11	5	5	5	5	4	5	4
LO12	5	5	5	5	4	5	4

CONTRIBUTION LEVEL: 0-None 1- Very Low 2- Low 3- Medium 4-High 5-Very High

Prof. Gökhan İbrahim ÖĞÜNÇ

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(Signature)

Asst. Prof. Kürşad GÜÇ

International Security and Terrorism

Head of Department